

Self-Assessment Report

In respect of

**Govt. Degree College-Kumarsain
2024-25**



Submitted to

**Principal
Govt. Degree College-Theog
Distt. Shimla H.P**

Submitted by

**Principal
Govt. Degree College
Kumarsain, Shimla, H.P.**

Govt. Degree College-Kumarsain-An Overview

Govt. Degree College Kumarsain is located in the picturesque mountain town of Narkanda, approximately 80 km from Shimla, the capital of Himachal Pradesh. Once the capital of the princely state of Kumharsain during the British Raj, Kumarsain is known for its rich cultural and religious heritage. It lies just one kilometer off National Highway-05, near Bharara Village, surrounded by beautiful apple and cherry orchards. The college is perched at the highest point of the town, close to the Kaali Mata Mandir in Digadhar.

Established in 2014 through Notification No. EDN-A-Ka (1)/2014 dated January 15, 2014, by the Department of Higher Education, Himachal Pradesh, the college is a co-educational institution. It commenced its first academic session offering B.A. and B.Com degrees. As of the 2023-24 academic year, the college enrolled 145 students. Initially, the college operated from the Horticulture Department's facilities, utilizing temporary structures to accommodate students.

In 2024, a new building was completed, allowing the college to move to its own spacious campus for the 2024-25 academic session. The new complex is equipped with sufficient classrooms, two smart classrooms, a girls' common room, NSS and Rovers and Rangers rooms, a well-stocked library, and a large reading room. The college's new focus will be on the comprehensive development of students, with significant emphasis on sports and extracurricular activities. Additionally, subjects such as Geography, Economics, Physical Education, and Public Administration will be introduced once government approval is obtained.

Having completed a decade of service, Govt. Degree College Kumarsain has proven to be a vital resource for the local community, particularly for those who cannot afford to pursue higher education elsewhere. The institution is dedicated to transforming energetic local youth into educated, responsible citizens through quality education, thanks to the unwavering commitment of its dedicated faculty. As of September 30, 2024, the college has officially transitioned from the Horticulture Department premises to its own facilities.

Disclosure Norms

1.	Name of the College	Govt. Degree College-Kumarsain
2.	Address	Principal, Govt. Degree College-Kumarsain, Tehsil-Kumarsain, Distt. Shimla, H.P. 172029
3.	Location	Vill-Digadhar, P.O. Kumarsain, Tehsil- Kumarsain, Distt. Shimla, H.P.172029
4.	Affiliating University	Himachal Pradesh University
5.	Year of Establishment	2014
6.	Year of Affiliation	2014, B.A. (Permanent), B.Com. (Temporary)
7.	Year of Recognition	N/A
8.	Last Accredited	Not Accredited Yet
9.	Type- Govt./Aided/Non- Aided	Government
10.	Category	Affiliated with Himachal Pradesh University
11.	Courses Offered	B.A. with subjects (English, Hindi, History, Political Science, Sociology and Music (V)) B.Com.
12.	Total Strength	121 (Session 2024-25)

Summary of Scores

Sr. No.	Criteria	Score Claimed	Total Score
1.	Teaching Learning	100	140
2.	Student Support, Service and Progression	180	280
3.	Infrastructure & Resources	119	160
4.	Institutional Management	178	220
5.	Best Practices, Innovation and Institutional Distinctiveness	64	80
6.	Faculty Profile & Research Activities	43	100
7.	Miscellaneous	70	120
	Total Score	754	1100

1. Teaching Learning

Activity	Remarks	Activity Wise Score	Total Score
1.1 Mode of Teaching i) Lecture Method ii) Technology based Teaching iii) Flipped Classroom iv) As per the needs of different groups of students	Yes Yes Yes Yes	06 06 08 05	25
1.2 Curriculum Planning and Implementation i) Teaching Schedule ii) Whether learning outcome defined iii) Curriculum Enrichment Practices iv) Internal assessment Mechanism v) Prompt communication of assessment/results of students	Yes (100%) Yes (100%) Yes (01) Yes (100%) Yes (within 07 Days)	10 05 04 08 06	33
1.3 Add on Courses/Certificate Courses i) No. of Courses ii) % of students benefitted	NIL	00	00
1.4 Student Feedback (taken from students with 80% attendance) i) Sample Size- 26.5% ii) Students Satisfaction-92.6 % iii) Action on Feedback	Yes Yes Yes	05 10 10	25
1.5 Examination Results i) % of students Passed- Over All 85.27 % ii) % of students with A Grade and Above-Over All 37.44 % iii) No. of Students in University Merit- Nil	Yes Yes No	09 08 00	17
Total Score Criteria-I			100

2. Student Support, Services and Progression

Activity	Remarks	Activity Wise Score	Total Score
2.1 Pre and Post Admission Counselling i) Admission Schedule, Course Available, Student Intake, eligibility communicated through various media.- Prospectus, Website and Notice Board ii) Pre admission Counselling iii) Student Oriented about Institutions, Students facilities, Library, Introductory Session with faculty and staff, academic calendar, requirements of credits per course and CCA and other requirements post admission.	Yes Yes Yes	05 10 10	25
2.2 Scholarships i) Awareness about different Scholarship Schemes and 100% coverage of all eligible students. ii) Scholarships other than Government Schemes.- Nil	Yes No	05 00	05
2.3 Sports and Cultural Activities i) % of students participating in sports activities. ii) % of students participating in cultural activities. iii) Medal/Trophy won in Sports/Cultural Activities a) National/Inter University b) State/ Inter College c) District Level (also includes cluster level)	Yes (60%) Yes (50%) Nil	10 10 00	20
2.4 Students Participating in NSS/NCC/Rangers & Rovers/Clubs i) NSS ii) NCC iii) Rangers and Rovers iv) Road Safety v) Red Ribbion/ECO/Youth Red Cross/Any other Club and Society	Yes No Yes Yes Yes	04 00 04 04 04	16
2.5 NSS/NCC/Rangers & Rovers participating in i) National Camps/RD Prade ii) State Camps/Prade iii) Award won in these Activities a) National b) State c) Cluster Level	No Yes No	00 07 00	07
2.6 Anti- Drug Awareness Programmes. i) Number of awareness Programme organized.-02 ii) % of Students benefitted iii) Counselling of Suspected addicts.	Yes Yes (90%) Yes	02 04 02	08

2.7 Gender Equity			
i) No. of Health/ sensitization programme organized.	Yes	01	
ii) % of Students benefitted	Yes (85%)	03	
iii) Women Anti Sexual Harassment Committee constituted as per norms.	Yes	02	
iv) Grievances Redressal as per timeline	Yes	02	08
2.8 Mentor-Mentee Groups	Yes	10	10
2.9 Coaching for National Level Competitive Examinations/HAS	Yes	10	10
2.10 Remedial Classes/ Bridge Courses	Yes		
% of Students benefitted	Yes (75%)	10	10
2.11 Capacity Building of Students			
i) Life Skills (Yoga, Martial Arts, Problem Solving, Critical Thinking, Decision Making, Effective Communication Skills, Coping with stress and emotions etc.)	Yes	10	
ii) Language-cum-Graduate Attributes Development Programmes	Nil	00	10
2.12 Career Counselling & Placement Cell			
i) Number of Career Counselling Sessions organized for each group of students.	Yes	04	
ii) Number of Placement Drives	Nil	00	
iii) Self Employment Modules Organized	Nil	00	
iv) No. of Students benefitted	Nil	00	04
2.13 Student Progression			
i) % of students opted for Higher Education	Yes (45%)	08	
ii) Number of students who cleared National Level examination (IAS, CDS,OTA,JAM, NET etc.) and HAS, A.P. through HPPSC	Yes(02)	10	18
2.14 No. of Co-curricular and Sports Activities Ogranised			
i) Inter-University Events (Zonal/National)	Nil	00	
ii) Inter-college Events	Nil	00	
iii) Intra-college Events (Annual Athletic Meet and Cultural Functions)	Yes	09	09
2.15 Annual Prize Distribution Function Organised(Yes/No)	Yes	10	10
2.16 College Magazine Published (Yes/No)	No	00	00
2.17 College website update regularly or not?	Yes	10	10
Total Score Criteria-II			180

3. Infrastructure & Resource

Activity	Remarks	Activity Wise Score	Total Score
3.1 Classrooms Classrooms well maintained	Yes	10	10
3.2 Library Facilities i) Whether adequate print books available-741 ii) Whether daily Newspapers (Minimum-5) Magazines (Minimum-3) Journals (Minimum-3) iii) Whether access to e-resource available iv) Seating Capacity in the Library v) Usage of Library Resources vi) Digital Library having at least 5 computer System with internet facility	Yes Yes Yes Yes Yes (70%) Yes (100%) No	03 03 03 03 04 07 00	20
3.3 ICT Facilities i) No. of Interactive Panels/Virtual Classrooms Multimedia Projectors/K-Yan-01 (Received 2 Installed-2) ii) % of Teachers using ICT Facilities- 80% iii) No. of Students benefitted from ICT facilities iv) Internet connections-Leased Line/Fiber Network/Wi-Fi campus(Yes/No) v) Use of ICT Facilities-No	Yes Yes (75%) Yes (100%) Yes Yes (100%)	02 05 05 05 05	22
3.4 Facilities for Specially-abled Students i) Ramps/Wheel Chairs/Support Railings ii) Spare Washrooms	Yes Yes	02 02	04
3.5 Sports Facilities i) Number of Games/Sports Activity Conducted ii) Indoor Sports Facilities iii) Adequate Sports Equipment's iv) Gymnasium (Operational)	Yes Yes Yes No	08 04 04 00	16
3.6 Auditorium/ Hostels/Seminar Hall/ Staff Quarters	No	00	00
3.7 i) Laboratories with Adequate Equipment According to Syllabi ii) Usage of Available Lab Infrastructure	No Yes	00 10	10
3.8 i) Adequate Number of Computers ii) Usage of Computer Hardware	Yes Yes	02 05	07
3.9 Canteen, Staff Room/Faculty Room, Space of NCC,NSS, Rover & Rangers, Examination Room, Medical Care Facilities	Yes	10	10
3.10 Documentation of Academic, Co-curricular Activities and Achievement of students and staff on Regular Basis	Yes	20	20
Total Score Criteria III			119

4. Institutional Management

Activity	Remarks	Activity Wise Score	Total Score
4.1 Institutional Vision: i) Vision Document-Yes ii) Institutional Development Plan (IDP)-Yes iii) Plan of Action for Above-Yes	Yes Yes Yes	06 06 06	18
4.2 IQAC i) No. of Meetings per year-04 ii) No. of Programme organized-Nil	Yes Nil	06 00	06
4.3 Management of Institutional Funds i) Funds(BF,AF,PTA etc.) used/ spent for institutional development/student welfare (More than 90%) ii) Periodic Audit iii) Settlement of bills/advances within a specified time frame-Yes	Yes Yes Yes	10 02 04	16
4.4 Grievances Redressal of Students and Employees i) Redressal within one week ii) Redressal within a month iii) No Redressal	Yes No No	10	10
4.5 Green and Clean Campus i) Green Initiatives of Institution (at least three) ii) Cleanliness in washroom building/campus-Excellent	Yes Yes	06 10	16
4.6 Facilities for Students i) Common Room for Girls ii) Adequate Toilets as per students strength iii) Sanitary Napkin Vending Machine/ incinerator regularly put in use iv) CSCA Room with Proper Furniture v) Student Centre for Co-curricular activities and its regular usage vi) Regular use of playground	Yes Yes Yes Yes Yes Yes	03 03 03 03 03 03	18
4.7 Regular Updation of Service Books/Service Records	Yes	03	03
4.8 Timly Submission of ACRs	Yes	03	03
4.9 Prompt Response to Official Correspondence	Yes	05	05
4.10 Proper Maintaince of official Records (Cashbooks/Stock Register, Fund Register, Leave Records, Fine Funds etc.)	Yes	10	10
4.11 Proper Record of Students Attendance and CCA	Yes	10	10
4.12 Whether Ranked by NIRF, other agencies-No	Yes	10	10
4.13 Whether Accredited by NAAC	No	00	00
4.14Whether AQARs are being submitted as per timeline annually or not	No	00	00

4.15 Recognition for exemplary contributions of staff and students	Yes	08	08
4.16 Involvement of stakeholders			
i) PTA			
PTA Constituted as per Norms	Yes	01	
PTA Supportive	Yes	01	
Significant Contribution by PTA	Yes	10	
ii) OSA			
OSA framed as per norms	Yes	01	
Financial Contribution or equitant in kind per 100 alumni of Rs. 25000 p.a.	Yes	03	
Non-financial contribution	Nil	00	16
4.17 Feedback from stakeholders other than students and action taken thereon	Yes	04	04
4.18 Annual Review Meeting on students outcomes in academics, co-curricular, extra-curricular and Extension Activities and action taken during next academic session for achieving excellence	Yes	25	25
Total Score Criteria IV			178

5. Best Practices, Innovation and Institutional Distinctiveness

Activity	Remarks	Activity Wise Score	Total Score
5.1 Best Practices Description & Outcome of Best Practices (at least two)	Yes	20	20
5.2 Special Initiatives taken for			
i) Energy Conservation/use of Solar Energy	Yes	04	
ii) Solid Waste	Yes	04	
iii) Rain Water Harvesting and its use for gardening and cleanliness	Yes	04	
iv) Plastic free Campus	Yes	04	
v) Blood Donations Camps	Nil	00	
vi) Adaptation of village/educational institution	Yes	04	20
5.3 Social Impact of Extension Activities	Yes	08	08
5.4 Special New Innovative initiatives or Ideas adopted in college.	Yes	16	16
5.5 Collaborations	Nil	00	00
i) With Peer Educational/ Research Institutions-Nil			
ii) Other Government Bodies/Industry-Nil			
Total Score Criteria V			64

6. Faculty Profile and Research Activities

Activity	Remarks	Activity Wise Score	Total Score
6.1 % of Teachers with Ph.D.	Yes (57%)	03	03
6.2 Teachers as Research Guides	Yes	08	08
6.3 No. of Orientation Programmes, Faculty Development Programmes and Workshops of One week or more attended by teachers (In last three years)	Yes	10	10
6.4 Projects/Patents/ Fellowships/ Associateships i) Major -Nil ii) Minor -Nil iii) Patents -Nil iv) Fellowships -Nil v) Associateship -Nil	Nil	00	00
6.5 No. of Paper Presented in Conferences/ Seminars/Symposia (in last three years) i) International-09 ii) National/Regional/ State Level-06	Yes	08	08
6.6 Seminars, workshops, conferences and Training organized by the institution i) International Level -Nil ii) National Level -Nil iii) State Level -Nil	Nil	00	00
6.7 No. of Paper Published i) UGC Care List Journals-01 ii) Non-UGC Care List Journals-01 iii) Citations- Nil	Yes Yes Nil	05 02 00	07
6.8 Teachers Special Innovative Ideas	Yes	05	05
6.9 No. of Book Published/ Chapter in Books	Nil	00	00
6.10 Teachers Academic and Extension Activities i) Resource Person ii) Member of Board of Studies/Subject Expert etc.-Nil iii) Popular Articles-Nil	Yes Nil Nil	02 00 00	02
6.11 Awards by Recognized & Reputed Organizations i) International-Nil ii) National -Nil iii) State -Nil	Nil	00	00
Total Score in Criteria-VI			43

7. Miscellaneous

Activity	Remarks	Activity Wise Score	Total Score
7.1 Any other Important information or initiative not covered above e.g. Institution Incubation Centre, R&D-cum-Innovation Centre, B.Voc., Self-Finance Courses, Add on Courses, Internship, OJT, Green Audit, academic audit etc.	Yes	10	10
7.2 Spot Evaluation of Institutions by the Officers from the Directorate of Higher Education/Representative of the Director of Higher Education	Yes	20	20
7.3 AG Audit paras settled upto date (No Audit has been Conducted)	No	00	00
7.4 Local Audit paras settled upto date (No Audit has been Conducted)	No	00	00
7.5 Timeline adhere to in filling reply of court cases/RTI Applications/Public Grivances received through Mukhyamantri Seva Sankalp 1100 and Centerialised Public Gravance Redress and Monetering System (CPGRAMS)	Yes	10	10
7.6 Invited Speakers on various themes relevant to holistic development of students	Yes	10	10
7.7 Skill development Training (at least 20% students benefited)	Yes	20	20
Total Score Criteria-VII			70

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1. Teaching Learning

1.1 Mode of Teaching:-

i) Lecture Method:

This method is primarily followed in the college for most classroom teaching. It is suitable for covering extensive material efficiently in classes. Students mainly listen, take notes, and absorb information, followed by interactive discussions, doubt-clearing, and question-answer sessions to ensure better understanding. The college has **8 classrooms, 3 lecture theatres, and 2 smart classrooms**, which support effective delivery of this method.

Key features include:

- Helps in systematic presentation of topics
- Covers syllabus within limited time
- Encourages attentive listening
- Supported with smart-class tools for clarity
- Followed by discussions for deeper learning

Supporting Document: Time Table

ii) Technology Based Teaching:

Technology-based teaching is actively implemented in the college to enhance the learning experience. The college has two well-equipped smart classrooms, which are integrated into the timetable so that every teacher can make use of them at least once a week. These classrooms support multimedia presentations, interactive content, and digital tools that help clarify complex concepts and increase student engagement. Technology-based teaching complements traditional methods and promotes better retention of knowledge through visual and audio support.

Key features include:

- Use of smart boards.
- Multimedia presentations for better clarity
- Access to online learning resources
- Enhanced student attention and participation
- Helps explain practical and abstract concepts easily
- Promotes modern, ICT-enabled teaching practice.

Supporting Document: Photographs and Time Table

iii) Flipped Classroom:

Under the flipped classroom method, students take an active role in the teaching–learning process. Different groups are assigned specific topics, which they must prepare in advance using textbooks, digital resources, and teacher guidance. In the next class, these groups present and explain the topic to their classmates, allowing peers to learn from one another. This method encourages teamwork, research skills, confidence building, and deeper understanding of the subject. The teacher acts as a facilitator, guiding discussions and clarifying doubts. Flipped classroom activities also promote critical thinking, active participation, and a more student-centric learning environment that complements traditional teaching methods.

Supporting Document: Photographs

iv) As per need of different groups of students:

Teaching methods are adapted according to the learning styles, backgrounds, pace, and interests of different groups of students to ensure better academic outcomes. Teachers identify students who require additional support and conduct **remedial and tutorial classes** to strengthen their understanding of difficult topics. These classes provide personalised attention, extra practice, and revision of fundamental concepts. Slow learners are guided patiently, while advanced learners are encouraged with additional learning material. This flexible approach helps bridge learning gaps, boosts confidence, and promotes inclusiveness in the classroom. By addressing diverse needs, the college ensures that every student receives adequate academic support and opportunity for improvement.

Supporting Document: Time Table and record maintained in attendance register

1.2 Curriculum planning and implementation:-

i) Teaching Schedule:

Before each new session begins, a clear and well-planned timetable is prepared, and every teacher creates a detailed teaching schedule in coordination with the main timetable so that the syllabus can be covered more efficiently. All teachers strictly follow the main timetable to ensure smooth academic functioning. This system helps maintain discipline, prevents clashes, and ensures that classes, practicals, and other activities are carried out in an organized and efficient manner.

Supporting Document: Time Table and Teaching Schedule

ii) Whether learning outcomes defined:

Yes, clear and structured learning outcomes have been formulated for all courses. These outcomes guide teaching, assessments, and student performance evaluation. They outline the knowledge, skills, and competencies students are expected to acquire. All defined learning outcomes have been uploaded on the college website for easy access by students and teachers.

Supporting Documents: Website links

Commerce: <https://gckumarsain.edu.in/faculties/commerce/objective>

Political Science: <https://gckumarsain.edu.in/faculties/polscience/objective>

History: <https://gckumarsain.edu.in/faculties/history/objective>

English: <https://gckumarsain.edu.in/faculties/english/objective>

Hindi: <https://gckumarsain.edu.in/faculties/hindi/objective>

Sociology: <https://gckumarsain.edu.in/faculties/sociology/objective>

Music (V): <https://gckumarsain.edu.in/faculties/musicvocal/objective>

iii) Curriculum enrichment practice:

Educational tour to Chail:-

On 12.03.2025, twenty students of Government Degree College Kumarsain undertook an educational tour to Chail, district Shimla. During the visit, students explored the Kufri Zoo, the historic Stone Temple at Koti, and the renowned Kali Tibba Temple. The tour provided meaningful exposure to wildlife, heritage sites, and local culture. It promoted experiential learning beyond the classroom, strengthened peer interaction, and broadened their understanding of regional diversity. Such activities enrich academic learning and develop social, cultural, and environmental awareness among students.

Key highlights:

- Exposure to wildlife and biodiversity
- Visit to heritage and cultural sites
- Hands-on experiential learning
- Improved peer bonding
- Enhanced cultural understanding
- Broadening of academic perspectives

Supporting Documents: Photographs and Report

iv) Internal Assessment Mechanism:

The internal assessment mechanism of the college is based on multiple components, including mid-term tests, class tests, presentations, and assignments. This diversified approach ensures a comprehensive evaluation of each student's performance and understanding. Almost all departments follow this standardized system, maintaining consistency and fairness across the institution. By using varied assessment methods, the college accurately measures students' progress and provides constructive feedback to support their academic growth.

Supporting Documents: CCA maintained record available

v) Prompt communication of Assessment/ result of students:

Prompt communication of assessment results is ensured by displaying them on the college notice board immediately after evaluation. This timely dissemination allows students to review their performance without delay. A five-day window is provided for students to raise any concerns, doubts, or discrepancies regarding their marks. All issues submitted within this period are carefully reviewed by the concerned teachers and resolved quickly to maintain fairness and accuracy. This transparent process helps students understand their academic progress, encourages accountability, and supports smooth functioning of the evaluation system. Regular and clear communication of results strengthens trust between students and faculty.

Supporting Documents: CCA and Notice

1.3 Add-on Courses/ Certificate courses:-

i) No. of Courses:

Nil. Earlier, the college was functioning in a temporary tin shed as the main building was under construction. After completion, a considerable amount of time was required for shifting from the tin shed to the new college building. Due to this transition, the institution was unable to introduce add-on courses during the current session. However, these courses are planned and will be introduced in the **next academic session** to enhance students' skill development and academic enrichment.

ii) Percentage of students benefitted: Nil

1.4 Student feedback (Taken from students with 80% attendance):-

Student feedback is a systematic mechanism used to obtain students' perceptions regarding the quality of teaching, learning processes, and academic support provided by the

institution. It plays a vital role in assessing institutional effectiveness, identifying strengths, and highlighting areas for improvement to ensure continuous quality enhancement.

i) Sample size:

At Government Degree College, Kumarsain, a Student Satisfaction Survey was conducted in the month of September 2025 for the academic session 2024–25. The survey covered a sample of 32 students out of a total 121 enrolled students, representing 26.4% of the total student strength of the college. The survey was administered exclusively to students who had secured 80% and above marks, ensuring meaningful and reliable feedback from academically engaged students.

ii) Student satisfaction:

A structured questionnaire was designed to collect data on student satisfaction across five major dimensions, namely Teaching Effectiveness, Classroom Management, Assessment & Feedback, Student Support, and Overall Evaluation. Each dimension comprised a varying number of statements, and responses were recorded on a five-point Likert scale. After systematic analysis of the collected responses, the overall mean score was calculated as 4.63, which corresponds to 92.6% satisfaction. These findings indicate that 92.6% of students are satisfied with their teachers, teaching methodologies, and the academic practices adopted by the institution.

iii) Action on feedback:

The feedback data revealed a high level of overall student satisfaction, with a mean score of 4.63, reflecting a 92.6% satisfaction rate. This demonstrates that the majority of students are highly satisfied with the quality of teaching, instructional approaches, and the overall academic environment of the college. The consistently high ratings suggest that the existing teaching–learning practices are effective and well-received; therefore, no immediate corrective action is required on the basis of the feedback received.

Nevertheless, the college remains firmly committed to continuous quality improvement. While students expressed strong satisfaction with academic delivery, a few qualitative suggestions pointed towards the need for further enhancement of the learning environment. In response, the institution proposes to upgrade classroom infrastructure, strengthen technological resources, and expand student support services. These initiatives are intended to further enrich the academic experience and sustain high levels of student satisfaction in the years to come.

Supporting Documents: Website links <https://forms.gle/CCGcUMK3Ysmsidr36>

1.5 Examination Result:-**i) % of students passed:**

Sr. No.	Class	Appeared	Passed	Pass percentage
1	B.Com.-I	5	3	60%
2	B.Com.-II	6	5	83.30%
3	B.Com.-III	Nil	Nil	Nil
4	B.A.-I	29	25	86.20%
5	B.A.-II	32	31	96.80%
6	B.A.-III	31	31	100%

ii) % of students with A Grade and above:

Sr. No.	Class	Appeared	Passed	Students with A Grade and Above	Percentage of students with Grade A and above
1	B.Com.-I	5	3	1	20%
2	B.Com.-II	6	5	1	16%
3	B.Com.-III	Nil	Nil	Nil	Nil
4	B.A.-I	29	25	15	51.70%
5	B.A.-II	32	31	4	12.50%
6	B.A.-III	31	31	27	87%

iii) No. of students in university merit: Nil

Supporting Documents: HPU Tabulation Reports

2. Student Support, Service and Progression (Score 280)

2.1 Pre and Post Admission Counseling:-

i) Admission Schedule, Course Available, Student Intake, Eligibility Conditions Communicated Through Various Media:

The college ensures clear pre- and post-admission guidance by widely disseminating information on admission schedules, available courses, and eligibility criteria through its website, notice boards, prospectus, and local media. This transparent communication system helps students make informed choices and supports a smooth, well-organized admission process.

Supporting Documents: Prospectus, Notice board notice

ii) Pre Admission Counseling:

Pre-admission counseling was actively conducted by the Admission Committees for Arts and Commerce. Aspirants were guided in choosing suitable subject combinations and informed about course options, eligibility requirements, and career prospects. This support helped students make confident, well-aligned academic choices before entering the college.

On 04/12/2024, under the college's Pre-Admission Counselling initiative, the Class 12 Arts and Commerce students of PM Shree JBL Sr. Sec. School, Kumarsain, visited the Government Degree College. Since the college was recently shifted from tin sheds to its new campus in October 2024, this visit also helped the students see and understand the improved infrastructure and environment of the new premises. During the visit, the students were motivated to pursue higher education and were informed about the various courses offered by the college. They were given a guided tour of the campus, where they became familiar with the library, classrooms, laboratories, and other facilities. They also interacted with faculty members and staff, who explained the admission process, academic opportunities, and overall learning atmosphere of the college. This visit provided the students with valuable insight into college life and the educational possibilities ahead.

On 25th May 2024, Dr. Ashish Kumar Chauhan from the Department of Commerce and Dr. Dimple Thakur from the Department of Humanities visited Government Sr. Sec. School, Khaneti Sadhotch along with Class 12 Arts and Commerce students. Approximately 30 students participated in this session. During the visit, students were motivated to consider higher education and were provided detailed information about the various courses offered by

the college, career opportunities, and the overall academic environment. Faculty members also addressed students' queries and guided them regarding preparation for admission.

In addition to on-site visits, the college conducted telephonic counselling sessions for students from Government Sr. Sec. Schools in Narkanda, Mailan, Kotgarh, Kangal, Kotighat, and Badagaon. These sessions were designed to reach students who could not attend in-person visits, providing them with guidance on course options, admission requirements, college facilities, and academic support. This approach ensured that students across the region received timely and personalized counselling.

Supporting Documents: Photographs, Report

iii) Student oriented about institution, student facilities, library, introductory session with faculty and staff, calendar, requirements of credits per course and CCA and other requirements post admission:

After admission, students were oriented about the institution, available facilities, the library, and key academic requirements. They attended introductory sessions with faculty and staff and were briefed on the academic calendar, credit structure, and CCA guidelines. These points were highlighted during the Principal's address, and concerned teachers further sensitized students in their respective classes.

On 22nd July 2024, a Post-Admission Counselling Session was conducted under the initiative of UGC's "Diksharambh" program. The session included an orientation program for newly admitted students, aimed at helping them become familiar with the college campus, facilities, and their fellow classmates. During the orientation, students were introduced to the course structure, academic schedules, and evaluation methods of their respective programs. They also had the opportunity to meet and interact with the faculty members, who provided guidance on academic expectations, teaching methodology, and available support services. The session included discussions on college rules, code of conduct, and extracurricular opportunities, ensuring that students are well-prepared for their academic journey. The program also emphasized mentorship and peer interaction, encouraging new students to build connections with senior students and seek guidance whenever needed. Overall, the Diksharambh orientation helped students gain confidence, understand the academic environment, and integrate smoothly into college life, creating a strong foundation for their future learning and personal development.

On 28th September 2024, the Principal addressed the students in a formal gathering. During the address, the Principal welcomed the students warmly, introduced the faculty and staff to them, and provided a detailed explanation of the course structure, academic expectations, and evaluation process. The students were also informed about the general rules, code of conduct, and guidelines for maintaining discipline within the college. This session helped new and existing students become familiar with the academic environment and college policies. Following the address, the first edition of the college magazine was officially released. The magazine provided a platform to showcase students' creative talents, writings, and contributions, and the event encouraged students to actively participate in academic and co-curricular activities. The launch of the magazine was met with enthusiasm and marked an important milestone in the college's efforts to promote creativity and student engagement.

Supporting Documents: Photographs and Reports

2.2 Scholarships:-

i) Awareness about different scholarship schemes and 100% coverage of all eligible students:

Yes, the Scholarship Committee of Government Degree College, Kumarsain ensured adequate awareness and 100% coverage of all eligible students regarding various scholarship schemes. A detailed Scholarship Information Chart displaying major Central and State Government scholarship schemes was prominently displayed on the college notice board for the benefit of students.

The chart provided comprehensive information about the National Scholarship Portal (NSP) and highlighted important schemes such as Centrally Sponsored Post-Matric Scholarships for SC, ST, OBC, EBC and DNT students, Kalpana Chawla Chhatravriti Yojana, Indira Gandhi Utkrishta Chhatravriti Yojana for Meritorious Students, Mukhyamantri Vidarthi Kalyan Yojana, and Mukhyamantri Protsahan Yojana. Eligibility conditions, income criteria, academic requirements, and applicable courses were clearly mentioned to guide students effectively.

In addition to display boards, awareness was further strengthened through WhatsApp groups, classroom announcements, notices on campus, and direct counselling sessions. Students were guided step-by-step in registration on the NSP portal, document uploading, linking Aadhaar with bank accounts, and tracking application status. As a result, all eligible students successfully applied for scholarships under the respective schemes.

Supporting Documents: Photographs and List of eligible students

ii) Scholarships other than Govt. Schemes:

No scholarship schemes other than Central and State Government scholarships are available at present. The college relies exclusively on Government-sponsored schemes to provide financial assistance to eligible students.

2.3 Sports and Cultural Activities:-

i) Percentage of students participating in sports activities:

The college places strong emphasis on sports as an essential component of holistic education. Students are regularly motivated to participate in indoor and outdoor games through annual athletic meets and inter-college competitions. During the academic session, approximately 60% of the students actively participated in various sports activities. Their involvement helped inculcate qualities such as physical fitness, discipline, leadership, teamwork, stress management, and sportsmanship, contributing significantly to their overall personality development.

Supporting Documents: Photographs

ii) Percentage of students participating in cultural activities:

Cultural activities form an integral part of campus life and provide a platform for students to showcase their creative abilities. About 50% of the students participated in cultural programmes, including music, dance, fine arts, dramatics, debates, and literary events. Participation in these activities enhanced students' confidence, communication skills, creativity, and cultural awareness, while also fostering social harmony and a sense of belonging among the students.

Supporting Documents: Photographs

iii) Medal/Trophy won in sports/cultural activities :

- a. National/inter Universities
 - b. State/Inter College
 - c. District level (also includes cluster level)
- } Nil

2.4 Students Participating in NSS/NCC/Rangers and Rovers/Clubs:

i) NSS:

The college has a half NSS unit, consisting of 50 active volunteers, including both boys and girls. The volunteers regularly participate in various community service activities

such as cleanliness drives, awareness campaigns, and social outreach programmes. Through their involvement, students develop a strong sense of social responsibility, leadership qualities, and commitment to nation-building. The NSS unit plays a vital role in nurturing discipline, teamwork, and civic engagement among the students while strengthening the college's outreach to the local community.

ii) NCC:

The college currently **does not have** an NCC unit. However, efforts are being made to explore possibilities for introducing NCC in the future, as it would provide students with valuable opportunities in discipline, leadership training, physical fitness, and participation in national-level camps and activities. Establishing an NCC unit is expected to further enhance the institutional profile and offer students additional avenues for personality and skill development.

iii) Rangers & Rovers:

There are 25 students enrolled in the Rangers and Rovers unit of the college. These students actively engage in activities focused on discipline, service, character building, and community welfare. Participation in Rangers and Rovers helps students develop qualities such as teamwork, responsibility, leadership, and self-reliance. The unit also participates in outdoor activities, awareness programmes, and campus events, contributing to an environment of cooperation, social awareness, and holistic development.

iv) Road Safety:

The college has an active Road Safety Club comprising 50 students who participate enthusiastically in various awareness and training programmes. The club works to educate students about traffic rules, safe driving practices, and responsible road behavior. Activities such as poster campaigns, awareness rallies, guest lectures, and demonstrations are organized to promote a culture of safety both within and outside the campus. Through these initiatives, students develop a better understanding of road discipline, emergency response, and community responsibility, contributing to safer surroundings and informed citizenship.

v) Red Ribbon/Eco/Youth Red Cross/any other club and Societies

The college also hosts several important student clubs, including the Red Ribbon Club, Eco Club, and various subject-wise societies. A significant number of students are enrolled in these clubs, actively participating in events related to health awareness, environmental conservation, blood donation motivation, and academic enrichment. These

clubs organize activities such as cleanliness drives, plantation campaigns, awareness workshops, quiz competitions, and extension lectures. Such participation not only broadens students' knowledge but also strengthens their sense of responsibility, social awareness, and environmental consciousness, contributing to their overall personality development.

Supporting Documents: List of students

2.5 NSS/NCC/Rangers & Rovers participating in:-

i) National Campus/ RD parade:

At the national level, no student from NSS, NCC, Rangers, or Rovers participated in National Camps or the Republic Day Parade during the session. However, students were encouraged to prepare for upcoming opportunities, and efforts are being made to increase participation in future national events by motivating and guiding interested volunteers.

ii) State Campus/Parade:

At the state level, the college achieved notable participation. One Ranger from the college proudly took part in the Republic Day Parade held in Shimla, representing the institution with discipline and enthusiasm. This achievement reflects the commitment and hard work of the student as well as the guidance provided by the concerned faculty. Participation in such prestigious events strengthens leadership qualities, instills confidence, and inspires other students to engage more actively in Rangers & Rovers and NSS activities in the coming years.

Supporting Documents: Selection Letter

iii) Awards won in these activities:

- | | | |
|------------------|---|-----|
| a) National | } | Nil |
| b) State | | |
| c) Cluster level | | |

2.6 Anti Drug Awareness Programs:-

i) Numbers of awareness programs organized:

During the session, the college organized multiple programmes to spread awareness about the harmful effects of drug abuse and to promote a healthy, disciplined campus environment.

- On 28th September 2024, the Principal addressed the students in a formal gathering. During the address, the Principal welcomed the students warmly, introduced the faculty and staff to them, and provided a detailed explanation of the course structure, academic expectations, and evaluation process. He also emphasized the importance of anti-drug awareness, highlighting the alarming rate at which drug misuse is spreading in society, and urged students to stay vigilant and make responsible choices. The students were further informed about the general rules, code of conduct, and guidelines for maintaining discipline within the college. This session helped new and existing students become familiar with the academic environment and college policies.

- On 29-12-2024, during the NSS Annual Camp and in collaboration with the Health Department, a health checkup, a declamation on drug abuse, and a group discussion on anti-drug awareness were organized. NSS volunteers took the lead in these activities. They spoke about drug use, peer pressure, and ways to prevent addiction, and shared their views in front of the whole college. Their active participation made the program more meaningful and effective. Teachers also joined the discussion and provided useful guidance. This activity helped spread strong anti-drug awareness among the students.

Supporting Documents: Photographs and Report

ii) Percentage of students Benefitted:

Almost 90% of the students benefitted from the anti-drug awareness programmes conducted during the session. The high level of participation reflects the strong engagement and interest shown by the student community. Through expert talks, interactive discussions, and peer-led activities, students gained a clearer understanding of the harmful effects of drug abuse, methods of prevention, and the importance of making healthy choices. These programmes helped students develop awareness, resistance skills, and a sense of responsibility towards maintaining a drug-free environment. The overall impact was positive, contributing significantly to shaping informed, confident, and socially responsible individuals.

iii) Counseling of the suspected addicts:

In cases where a student is suspected of drug abuse, the college follows a strict and sensitive intervention mechanism. The concerned student is immediately identified and counseled by the faculty or discipline committee. Parents or guardians are promptly informed and requested to visit the institution for a detailed discussion regarding the matter. The student is guided about the harmful effects of substance abuse and the consequences of such behavior

on academic and personal life. A written undertaking is obtained from the student to ensure responsibility, future compliance, and adherence to college norms. This approach aims to prevent recurrence, promote awareness, and ensure a safe, healthy, and disciplined campus environment.

2.7 Gender Equality:-

i) No. of Health/Sensitization programme organized:

A poster-making competition was organised on 30.11.2024 to promote creativity, awareness, and active student engagement on various social and health-related issues. Students participated enthusiastically, expressing their ideas through vibrant, informative, and meaningful posters addressing themes such as health awareness, gender equality, and social responsibility. The activity provided a platform for students to think critically and creatively while understanding the significance of these issues. The best entries were evaluated and appreciated by the panel of judges, and winners were felicitated on stage during the college assembly. The programme helped boost students' confidence, encouraged artistic expression, and promoted a culture of awareness and sensitivity within the campus.

Supporting Documents: Photographs and Report

ii) Percentage of Students Benefited:

About 85% of the students attended the programme, and all of them benefitted significantly from the activity. The high participation reflects the strong interest and awareness among students regarding social and health-related issues. Through the poster-making event, students not only gained knowledge about gender equality, health, and socio-cultural concerns but also developed confidence, teamwork, and creative expression.

The interactive environment encouraged meaningful discussions, peer learning, and critical reflection on important societal themes. The exposure helped students build sensitivity, responsibility, and a deeper understanding of the role they play in promoting equality and harmony within the community

iii) Women Anti Sexual Harassment Committee constituted as per norms:

Yes, the Women Anti-Sexual Harassment Committee has been duly constituted in accordance with statutory guidelines and UGC regulations. The committee includes senior faculty members and a designated presiding officer to ensure a fair and supportive mechanism for addressing grievances. It works to create a safe, respectful, and gender-sensitive environment within the campus. Regular awareness sessions and interactions are conducted to

inform students about their rights, reporting procedures, and the importance of maintaining a harassment-free academic space. Although no grievances were reported during the session, the committee remains active, vigilant, and committed to ensuring safety and dignity for all students.

Supporting Documents: Order Copy

iv) Grievance redressal as per time line:

During the session, no grievance was received from any student or staff member. However, the college has a well-defined and structured grievance redressal mechanism in place to address concerns promptly and fairly whenever they arise. The committee is committed to ensuring transparency, timely action, and confidentiality throughout the process. Suggestion boxes are placed on campus, and students are encouraged to report issues without hesitation. In the event of any complaint, the committee meets immediately, verifies the matter, and resolves it within the prescribed timeframe. Although no grievances were reported, the system remains active, accessible, and efficient.

2.8 Mentor-Mentee groups:-

Yes, Mentor–Mentee Groups have been systematically created in the college to ensure personalized guidance and academic support for students. Each teacher has been assigned a group of approximately 15–16 students, allowing mentors to understand their academic progress, individual challenges, and overall well-being. The system promotes a supportive environment where students feel comfortable seeking advice on academic, personal, and career-related matters.

Sessions Conducted per Group:

Every teacher conducted four structured mentoring sessions during the session. These sessions focused on academic performance review, stress management, goal setting, awareness about institutional facilities, and addressing issues faced by students. The mechanism has strengthened teacher–student interaction, improved communication, and enhanced students’ confidence and engagement in college activities

Supporting Documents: Record maintained

2.9 Coaching for National level competitive Examination/HAS:-

Although the college does not have a formal coaching Centre for national-level competitive examinations or HAS, the faculty members actively support and guide students aspiring for such exams. Teachers provide academic assistance, share relevant study material,

recommend useful resources, and offer mentoring during free periods or after classes. They also motivate students to stay focused, plan their preparation effectively, and stay updated with current affairs. This informal yet dedicated guidance helps students build confidence, strengthen their concepts, and stay prepared for future competitive opportunities.

2.10 Remedial Classes/ Bridge Courses:-

The college regularly conducts remedial classes and bridge courses to provide academic support to students who require additional guidance. These classes are designed to strengthen foundational concepts, clarify doubts, and help students overcome subject-related difficulties. Bridge courses are especially helpful for first-year students coming from diverse academic backgrounds, enabling them to adjust smoothly to the college curriculum. Teachers use simplified explanations, extra practice sessions, and individual attention to ensure better understanding and improved academic performance. These initiatives play a vital role in boosting students' confidence and minimizing learning gaps.

Percentage of Students Benefitted:

More than 75% of students benefitted from these classes, demonstrating their effectiveness in enhancing learning outcomes and overall academic growth.

Supporting Documents: Record maintained

2.11 Capacity Building of students:-

i) Life Skills (Yoga, Martial Arts, Problem Solving, Critical Thinking, Decision Making, Effective Communication Skills, coping with stress and emotion etc.):

The college actively promotes the development of essential life skills among students through various activities and awareness programmes. On International Yoga Day, a special yoga session was organized in the college in which students enthusiastically participated. They were guided on basic yoga postures, breathing exercises, and relaxation techniques aimed at improving physical health and mental well-being. The event emphasized the importance of stress management, emotional balance, and holistic fitness.

In addition to yoga, students are regularly encouraged to engage in activities that enhance critical thinking, decision-making, communication abilities, and problem-solving skills. These initiatives help equip students with the competencies required for personal growth, confidence building, and effective handling of academic and real-life challenges.

Supporting Documents: Photographs

ii) Language-cum-Graduate attributes Development Programs: Nil

2.12 Career Counseling & Placement Cell:-

i) Number of Career Counseling Session Organised for each group of the students:

The Career Counseling and Placement Cell of Government Degree College, Kumarsain actively worked towards enhancing students' employability, career awareness, and life skills during the academic session.

On 09.09.2024, a career guidance and awareness session on financial literacy was organised on the college campus in collaboration with "Money Wise: Centre for Financial Literacy Rampur." The resource persons sensitized students on essential financial concepts such as budgeting, savings, responsible borrowing, digital payments, investment basics, and financial planning. The session aimed at making students financially aware and self-reliant, enabling them to make informed financial decisions in their personal and professional lives.

Further, on 22.02.2025, the Career Counseling and Placement Cell organised a comprehensive Upskilling Programme and Rozgaar Mela in collaboration with Skill Lab, Chandigarh. The event was conducted jointly with seven premier colleges of Himachal Pradesh, namely GDC Nerwa, GDC Seema, St. Bede's College, Shimla, T.S. Negi Government Degree College Reckong Peo, GDC Chopal, GDC Kandaghat (Solan), and GDC Kumarsain. The programme was coordinated by Prof. Varsha Verma and was organised in hybrid mode (online and offline) to ensure maximum student participation.

A total of 39 students participated in the Rozgaar Mela and benefited from expert guidance on employment opportunities after graduation, skill development, career pathways, and part-time employment options while pursuing studies. The initiative provided students with exposure to contemporary job market requirements and encouraged them to align their academic pursuits with industry-relevant skills.

Through these structured interventions, the Career Counseling and Placement Cell continues to support students in making informed career choices and improving their employability prospects.

Supporting Documents: Photographs and Report

ii) Number of placement drives: Nil

iii) Self employment modules organized: Nil

iv) No. of students benefitted: Nil

2.13 Student Progression:-

i) Percentage of students opted for higher education:

A significant proportion of students from Government Degree College, Kumarsain pursue higher education after completing their graduation. Students choose a variety of pathways, including admission to regular postgraduate programmes, distance learning courses, and open universities such as IGNOU and Himachal Pradesh University's ICDEOL. The college makes continuous efforts to maintain records of student progression by collecting data through class teachers, alumni interactions, and direct communication with students. However, due to migration, personal circumstances, and the informal nature of some admissions, a few cases may remain unreported.

Based on the information collected during the academic session, approximately 45% of the students enrolled in different postgraduate programmes and higher educational institutions. This reflects the growing academic inclination of students and the college's efforts in motivating them to pursue further studies.

Supporting Documents: List of students

ii) Number of students who cleared national level exam (IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P. through HPPSC.

The college takes pride in the achievements of its students who have qualified prestigious national and state-level examinations. During the reporting period, two students demonstrated exceptional academic excellence:

- Ms. Rajni successfully qualified the State Eligibility Test (SET) 2024 in the subject of Hindi.
- Ms. Pritika cleared the National Eligibility Test (NET) with JRF 2025 in Hindi. She is presently pursuing her Ph.D from H.P.U.

These accomplishments highlight the dedication of the students as well as the supportive academic environment provided by the institution, including mentoring, guidance, and access to learning resources. The college continues to encourage students to participate in competitive examinations and supports them through career counseling, study guidance, and motivational sessions.

Supporting Documents: Record maintained

2.14 Number of Co-curricular and Sports Activities organized:-

i) Inter University Events (Zonal/National): Nil

ii) Inter-College events: Nil

iii) Intra-College Events (Annual Athletic Meet and Cultural Functions):

Government Degree College, Kumarsain regularly organises a variety of intra-college activities to promote students' physical fitness, cultural awareness, and overall personality development. The Annual Athletic Meet was successfully organised on 23.12.2024, in which students enthusiastically participated in various track and field events, indoor and outdoor games. The event encouraged sportsmanship, teamwork, discipline, and a spirit of healthy competition among students.

Further, Cultural Functions of the college were held with active participation from students across all streams. The programme showcased students' talents through cultural performances such as music, dance, drama, and other creative activities, providing a vibrant platform for artistic expression and cultural enrichment.

In addition to these major events, the college also organised several student-centric programmes including Freshers' Welcome, Farewell Functions for outgoing students, and other commemorative and cultural activities from time to time. These events play a crucial role in fostering camaraderie, boosting confidence, enhancing leadership qualities, and ensuring holistic development of students beyond the academic curriculum.

2.15 Annual Prize Distribution Function Organized :- Yes

The college successfully organized its Annual Prize Distribution Function on 04.03.2025 to acknowledge and celebrate the achievements of students in academics, sports, cultural activities, NSS, Rangers & Rovers, and various club events. Meritorious students were honoured with certificates, medals, and trophies in the presence of faculty members and the college administration. The event served as a strong motivational platform, encouraging students to strive for excellence in their respective fields. It also highlighted the institution's commitment to recognizing talent, promoting healthy competition, and nurturing holistic development among the students.

2.16 College Magazine Published: No

The college makes consistent efforts to encourage creative expression and academic writing among students and faculty through the publication of its annual magazine titled "Koteshkriti." During the current academic session, the college initiated the process for publishing the magazine by inviting articles, poems, essays, and other creative contributions

from students and staff members. Notices were circulated and students were motivated by faculty members to actively participate in the publication.

Although a limited number of articles were received, the contributions were not sufficient in quantity to support a comprehensive annual publication. As a result, the college was constrained to postpone the publication of the magazine for this session.

However, the initiative has not been discontinued. The articles already collected have been carefully preserved, and the college has resolved to publish “Koteshkriti” in the next academic session with renewed efforts to ensure wider participation. To achieve this, the college plans to motivate students through orientations, class-level encouragement, and involvement of literary and cultural committees. This initiative aims to strengthen students’ creative skills, writing abilities, and overall participation in co-curricular and literary activities.

2.17 College Website Updated Regularly or Not?

Yes, the college website is updated regularly to provide accurate and timely information to students, staff, and the general public. Updates include academic notices, admission schedules, examination results, events, circulars, and other important announcements. Maintaining a regularly updated website ensures transparency, easy accessibility of information, and effective communication between the college administration and its stakeholders. It also serves as a reliable platform for promoting institutional activities, achievements, and initiatives, thereby keeping students informed and engaged in academic and extracurricular developments.

3. Infrastructure & Resources

3.1 Classrooms

Government College Kumarsain has a well-maintained and comfortable classroom environment that supports effective teaching and learning. The college has a total of 8 classrooms, 3 lecture theatres, and 2 smart classrooms. Out of these, two classrooms, one lecture theatre, and one smart classroom are allotted to the Department of Commerce, while the remaining classrooms are used for Arts subjects. The key features of the classrooms are as follows:

- All classrooms are spacious and clean, providing a comfortable learning environment.
- Every classroom is well-ventilated, allowing fresh air and natural light to enter.
- The classrooms have a healthy and pleasant atmosphere suitable for teaching and learning.
- The seating capacity in each classroom is more than the actual class strength, ensuring students are never overcrowded.
- The lecture theatres are large, well-arranged, and suitable for bigger groups, seminars, and academic activities.
- The college has two smart classrooms equipped with modern teaching tools, making the learning process more interactive and engaging.

Supporting Documents: Photographs of class rooms.

3.2 Library Facilities

i. Whether adequate print books available

In the academic session 2024-25, the college had a total of 121 students, and the library maintained a collection of 741 books. Although the post of librarian was vacant, the available books were properly arranged and kept in good condition for student use. The library provided a calm and conducive environment that supported reading and academic study. Students were encouraged to make full use of the resources, and the college made regular efforts to strengthen the library by adding new textbooks, reference materials, and other learning resources. These efforts ensured that students had access to a supportive and academically enriching library setting.

Supporting Documents: Library stock register & report of library ranking committee.

ii. Whether daily

- i. **Newspapers (Minimum-5)**
- ii. **Magazines (Minimum-3)**
- iii. **Journals (Minimum-3)**

Despite limited financial resources due to low student strength, the college continued to ensure that students had access to newspapers and other reading materials. A total of **five newspapers** were made available regularly. *Amar Ujala* and *The Tribune* were subscribed through the AF, while *Hindustan Times*, *The Hindu*, and *Dainik Bhaskar* were generously donated by staff members and the OSA President. These collective efforts enabled students to stay updated with current events and supported their academic growth and general awareness. The college remained committed to maintaining a supportive reading environment even with constrained resources. For the academic session 2025–26, the college made efforts to strengthen reading facilities by arranging magazines and planning for the subscription of journals. The PTA Body gave its consent to purchase two magazines—Pratiyogita Darpan (Hindi) and Pratiyogita Darpan (English)—from the PTA Fund. In addition, the competitive magazine Chronicle will be arranged from AF. The college has also **subscribed to various e-journals**, which are available on the college website and can be accessed by students in the **smart classrooms**. These initiatives collectively enrich the academic resources available to learners and support their preparation for both academic and competitive pursuits.

e-journal- <https://gckumarsain.edu.in/studentzone/elearning/>

Supporting Documents: Newspaper stock register, website links

iii. Whether access to e-resource available

During the academic session 2024–25, the college underwent a major transition by shifting from the old temporary sheds into the newly constructed building. At this stage of development, the college did not have computers available on campus, and therefore, full access to digital and e-resources could not be provided to students. The college had already submitted a formal demand for computers to the Directorate of Higher Education, and it was expected that once the computers were received, the institution would establish proper e-resource facilities for students. As a temporary arrangement, the college made use of interactive panels installed in classrooms to facilitate digital learning. Through these panels, students were able to access online

study materials and other educational content. This interim arrangement ensured that students received essential digital support until dedicated computer facilities became available.

Supporting Documents: website links

iv. Seating Capacity in the Library

The college has a newly established library designed to accommodate 70% of the students, ensuring that every student can make use of the facility comfortably. The library is well-lit, spacious, and adequately ventilated, with large windows allowing natural light and fresh air, creating a healthy and conducive environment for reading and study. Proper seating arrangements, along with a quiet atmosphere, support focused self-study, research, and academic activities. Significant features of the Library:

- Supports academic learning through textbooks, reference books, and competitive exam materials.
- Encourages reading habits and self-study among students.
- Ensures accessibility for all students with sufficient seating.
- Offers diverse resources, including newspapers and magazines.
- Provides digital exposure via interactive panels as an interim arrangement.
- Maintains books and resources in good condition for easy access.
- Helps develop research, reading, and analytical skills.

Supporting Documents: Photographs of library.

v. Usage of Library Resources

In the college, all students actively make use of the library resources, ensuring 100% utilization of the available facilities. Students regularly refer to textbooks, reference books, newspapers, and magazines for their academic study, research, and preparation for competitive exams. The library's well-organized arrangement, quiet environment, and accessible resources encourage students to spend dedicated time for self-study and knowledge enhancement. The college also monitors and supports the effective use of library materials through guidance from faculty members, helping students to select appropriate resources for their curriculum and academic projects. This ensures that the library serves as a central hub for learning and intellectual growth within the college.

Supporting Documents: library register

vi. Digital Library having at least 5 computer System with internet facility

During the academic session 2024-25, the college did not have a digital library due to the unavailability of computers. The college had already submitted a formal request for computers to the Directorate of Higher Education. It was planned that once the computers were received, the college would initiate the process to establish a fully functional digital library. This digital library is expected to provide students with access to e-books, online journals, and other digital resources, further enhancing their academic and research capabilities.

<https://gckumarsain.edu.in/studentzone/elearning/>

3.3 ICT Facilities

i. No. of Interactive Panels/Virtual Classrooms Multimedia Projectors/K-Yan

During the academic session 2024-25, the college had two interactive panels installed on the campus to support teaching and learning activities. One panel was allotted to the Department of Commerce, and the other was allotted to the Arts Faculty. These panels were used by teachers to deliver interactive lessons and to provide students with access to digital study materials. The use of interactive panels helped enhance classroom teaching and offered students exposure to basic digital learning tools in the absence of computers.

Supporting Documents: Photographs of smart class rooms.

ii. % of Teachers using ICT Facilities

During the academic session 2024–25, 75% of the teachers in the college made use of ICT tools to enhance the teaching–learning process. All faculty members regularly used the interactive panels available in the college for delivering lectures, presenting digital content, and accessing online study materials for students. In addition, smart classrooms were allotted to teachers in the timetable on a day-wise basis, ensuring that every teacher had scheduled access to ICT-enabled teaching facilities. This consistent use of ICT tools helped in making classroom teaching more engaging, interactive, and effective for students.

Supporting Documents: Photographs and notice of allotment of smart class rooms.

iii. No. of Students benefitted from ICT facilities

In the college, 100% of the students benefitted from the use of ICT in teaching. All teachers conducted classes using ICT-enabled classrooms and interactive panels, which ensured that every student had regular exposure to digital learning tools. This approach helped students understand concepts more effectively, access visual learning materials, and participate in interactive activities. The use of ICT significantly improved the overall learning experience for all students.

Supporting Documents: copy of time table

iv. Internet connections-Leased Line/Fiber Network/Wi-Fi campus: Yes

The college had internet connectivity through BSNL Wi-Fi, which was made available in key areas of the campus. The administrative office, ICT-enabled classrooms, staff room, and library were all connected to the Wi-Fi network. This ensured smooth functioning of administrative work and supported teachers in using ICT tools effectively. The availability of Wi-Fi also helped students access online study materials during classes conducted through interactive panels.

Supporting Documents: Broadband bill

v. Use of ICT Facilities

The college made full use of all ICT facilities available on campus. Both interactive panels installed in the college—one in the Department of Commerce and the other in the Arts Faculty—were utilized regularly by teachers for conducting classes. Faculty members used these ICT tools to present digital content, access online resources, and make lessons more interactive for students. As a result, the ICT facilities contributed effectively to improving the teaching–learning process and ensured that all students received the benefits of technology-enabled education.

Supporting Documents: Photographs and time table

3.4 Facilities for specially Abled Students

i. Ramps/Wheel Chairs/Support Railings

Our college is committed to creating an inclusive environment for all students. Supporting railings have been installed throughout the campus to assist students with mobility challenges. While ramps are planned in the new building to further enhance accessibility, the infrastructure is in progress. Currently, wheelchairs are not available on campus. At present, there are no students with special needs enrolled, but the college is prepared to provide necessary support whenever required.

Supporting Documents: Photographs of support railing available

ii. Separate Washrooms

The college provides separate washrooms for students with special needs, ensuring privacy, safety, and convenience. Although there are currently no students with special needs enrolled, these facilities are fully available and demonstrate the college's commitment to creating an inclusive and accessible environment for all future students.

Supporting Documents: Photographs

3.5. Sports Facilities

i. Number of Games/Sports Activity Conducted

The college offers a variety of sports and games facilities, including volleyball, badminton, table tennis, carrom, and chess, to encourage physical fitness and overall development among students. The college also organizes an annual athletic meet, featuring events such as 100 meters, 200 meters, 400 meters races, long jump, high jump, javelin throw, shot put, and discus throw. Despite not having a physical education teacher, the college has made significant efforts to support and guide students in utilizing these sports facilities effectively, demonstrating its commitment to promoting sports and extracurricular activities.

Supporting Documents: Photographs & activity register

ii. Indoor Sports Facilities

The college provides indoor sports facilities to help students stay active and engaged. Available indoor games include chess, table tennis, carom, and badminton. These facilities give

students the opportunity to enjoy recreational activities, improve their skills, and spend their free time in a healthy and productive way.

Supporting Documents: Photographs

iii. Adequate Sports Equipment's

The college makes efforts to provide sports facilities and equipment for students, even though there is no physical education teacher. Basic sports equipment is available, and students are encouraged to participate in various games and activities. However, the college aims to further improve facilities by adding more sports equipment to meet the growing needs of students.

iv. Gymnasium (Operational)

The college does not currently have a gymnasium. Efforts are being considered to provide such a facility in the future to support students' physical fitness and overall well-being.

3.6. Auditorium/Hostels/Seminar Hall/Staff Quarters

The college does not currently have facilities such as an auditorium, hostels, seminar hall, or staff quarters. However, the institution is committed to making efforts to develop these facilities in the future to enhance the overall infrastructure and support the needs of students and staff.

3.7. i. Laboratories with Adequate Equipment According to Syllabi

The college does not offer science subjects or any other courses that require laboratory facilities therefore, laboratories are not required. However, to support practical learning for Commerce and Humanities students, the college uses smart classrooms equipped with interactive panels, which enable students to engage in syllabus-based practical activities, demonstrations, and digital learning resources.

ii. Usage of Available Lab Infrastructure

The college does not offer science or other lab-based subjects therefore, laboratory facilities are not required and are not part of the college infrastructure. Consequently, there is no need for laboratory usage in the college. However, for practical requirements in Commerce,

students use the smart panels in smart classrooms, which effectively support their practical learning needs.

3.8. i. Adequate Number of Computers

The college currently does not have computers available for student use. A formal demand for the required number of computers has already been sent to the Directorate of Higher Education, and the college is awaiting approval and supply. In the absence of computers, students are provided access to the two interactive panels available in the institution-one in the Commerce Department and one in the Arts Department. These panels are used regularly for ICT-based teaching, demonstrations, and hands-on practice. This helps students gain basic digital exposure and practical experience until computers are made available.

ii. Usage of Computer Hardware

Although the college does not currently have computers for student use, efforts are made to ensure that students are exposed to available digital resources. The interactive panels installed in the Commerce and Arts departments serve as the primary ICT hardware for academic activities. Students use these panels for demonstrations, hands-on practice, accessing digital content, and participating in technology-enabled learning sessions. Faculty members also utilize these panels for presentations and subject-related practical activities, ensuring optimum use of the existing hardware.

3.9. Canteen, Staff Room/Faculty Room, Space of NCC,NSS, Rover & Rangers, Examination Room, Medical Care Facilities

Government College Kumarsain has all the essential support rooms and facilities required for smooth academic and administrative functioning. The college has a well-maintained canteen for students and staff, a staff room for faculty members, and separate rooms for NCC, NSS, and R&R activities. A medical care facility is available on campus to provide first aid and immediate assistance when required. In addition, the college has a designated examination room that is used for conducting internal assessments and storing examination-related material. All these facilities contribute to creating a supportive and well-organized institutional environment.

Supporting Documents: Photographs

3.10. Documentation of Academic, Co-curricular Activities and Achievement of students and staff on Regular Basis

The college maintains systematic documentation of all academic, co-curricular, and extra-curricular activities conducted throughout the year. An Activity Register is maintained in which all events and programmes are recorded in chronological order. In addition, separate records are kept for the achievements of students and staff in various fields. These registers are regularly updated and serve as an authentic record of the college's academic engagement and performance.

Supporting Documents: Activity register, register of student's achievements & register of staff achievements

4.1 Institutional Vision

4.1.1 Vision Document

Government Degree College, Kumarsain envisions becoming a leading institution of higher education in the region by providing quality, inclusive, and affordable education to students, especially from rural and economically weaker sections of society. The college is committed to nurturing academic excellence through effective teaching–learning practices in its existing Arts and Commerce programs. The institution aims to strengthen the academic foundation of students by offering structured instruction in Arts subjects such as English, Hindi, Political Science, History, Sociology, and Music (Vocal), along with Commerce education. Special emphasis will be placed on student mentoring, academic support, and continuous assessment to improve learning outcomes and overall academic performance. The college seeks to create a supportive and learner-friendly environment that encourages student participation in academic, cultural, and community-oriented activities. Through NSS, extension programs, and co-curricular initiatives, the institution strives to develop socially responsible, disciplined, and confident graduates.

In line with its future goals, the college envisions gradual expansion of academic opportunities by introducing skill-based, value-added, and interdisciplinary courses that enhance employability and practical knowledge. The institution also aims to develop essential infrastructure, including sports and physical education facilities, to ensure the physical well-being and holistic development of students. Government Degree College, Kumarsain is dedicated to continuous improvement through faculty development, adoption of modern teaching tools, and effective quality assurance mechanisms. In the long term, the college aspires to achieve institutional growth, improved accreditation status, and recognition as a center of excellence that contributes meaningfully to regional development and nation-building.

4.1.2 Institutional Development Plan

Short-Term Institutional Plan (1–2 Years)

- 1. Academic Strengthening:** College aims to strengthen its existing Arts and Commerce faculties by enhancing the teaching-learning process. Focus will be placed on effective delivery of Arts subjects-English, Hindi, Political Science, History, Sociology, and Music (Vocal) through structured lesson plans, interactive teaching methods, and

regular internal assessments. Remedial classes, tutorials, and a mentoring system will be introduced to support slow learners and improve academic performance.

2. **Student Enrolment and Retention:** The institution plans to increase student enrolment from the current strength of 121 by conducting outreach programs in nearby schools and rural areas. Career guidance, counselling, and student support services will be strengthened to improve retention and reduce dropouts.
3. **Faculty Development:** Faculty members will be encouraged to participate in faculty development programs, workshops, seminars, and online courses. The use of ICT tools and innovative teaching practices will be promoted to enhance classroom effectiveness.
4. **Sports and Physical Activities:** Although the college currently lacks sports facilities, basic physical activities and fitness programs will be organized using available open spaces. Students will be motivated to participate in inter-college sports events and physical wellness activities.
5. **Co-curricular and Extension Activities:** NSS, cultural, literary, and community outreach activities will be strengthened to promote holistic development of students. Guest lectures, seminars, and awareness programs will be organized regularly.

Medium-Term Institutional Plan (3–5 Years)

1. **Academic Expansion:** College plans to introduce skill-based, certificate, and value-added courses relevant to Arts and Commerce streams to enhance employability. The feasibility of introducing new subjects will be explored based on student demand and available resources.
2. **Infrastructure Development:** Efforts will be made to develop basic sports infrastructure, including a playground and indoor sports facilities. Classrooms, library resources, and ICT facilities will be upgraded to support quality education.
3. **Enrolment Growth and Visibility:** The institution aims to significantly increase student enrolment through improved academic outcomes, outreach activities, and alumni engagement. The college will work to build its academic reputation in the region.
4. **Quality Enhancement Measures:** Outcome-based education practices will be adopted. The mentoring system will be strengthened, and feedback mechanisms from students and stakeholders will be effectively utilized for continuous improvement.

- 5. Community Engagement and Linkages:** College will enhance community-oriented programs through NSS and establish linkages with local institutions and organizations for internships, fieldwork, and experiential learning.

Long-Term Institutional Plan (5–10 Years)

- 1. Academic Diversification and Growth:** The institution aims to introduce new undergraduate programs and interdisciplinary courses in response to regional and societal needs. Plans will be made to introduce postgraduate programs in selected subjects in the long term.
- 2. Development of Sports and Physical Education:** A well-equipped sports infrastructure with trained staff will be developed. Sports and physical education will be integrated into student life to promote physical fitness and discipline.
- 3. Institutional Excellence and Research Culture:** College aims to increase student enrolment substantially while maintaining academic quality. A research culture will be promoted among faculty and students through seminars, projects, and publications.
- 4. Infrastructure Modernization and Digitalization:** The campus will be developed with smart classrooms, e-library facilities, and digital administrative systems. Sustainable and eco-friendly practices will be adopted.
- 5. Accreditation and Quality Assurance:** The institution aims to achieve improved NAAC accreditation grades through continuous quality enhancement and a strong Internal Quality Assurance Cell (IQAC)

4.1.3 Action Plan for Short-Term, Medium-Term and Long-Term Plans

Plan Type	Focus Area	Action Steps	Expected Outcome	Timeline
Short-Term Plan	Academic Strengthening	Review existing syllabus and identify gaps. Introduce value-added and certificate courses in Arts and Commerce.	Improved curriculum and better academic performance of students.	Within 6–10 months
	Student Mentorship	Assign faculty mentors to small groups of students. Conduct monthly academic and personal counselling.	Strong student support system and improved learning outcomes.	Initiate within 3 months

	Skill Development	Organize workshops, seminars, and student clubs.	Students gain basic skills, confidence, and exposure.	Continuous
	Digital Support	Use ICT tools and introduce smart teaching methods in classrooms.	Improved teaching–learning process.	Within 1 year
	Co-curricular Activities	Organize debates, cultural activities, NSS programs, and basic sports activities.	Overall personality development of students.	Continuous
Medium-Term Plan	Academic Expansion	Introduce more skill-based and value-added courses. Review feasibility of new subjects.	Enhanced employability and wider academic options.	3–5 years
	Infrastructure Development	Improve classrooms, library facilities, ICT resources, and develop basic sports facilities.	Better learning environment and student participation.	3–5 years
	Enrolment Growth	Conduct outreach programs and strengthen alumni support.	Increase in student enrolment and retention.	3–5 years
	Quality Enhancement	Implement outcome-based education and regular feedback systems.	Continuous improvement in academic quality.	3–5 years
Long-Term Plan	Academic Diversification	Introduce new undergraduate programs and plan for postgraduate courses.	Institutional growth and academic diversity.	5–10 years
	Sports Development	Establish proper sports infrastructure and physical education facilities.	Holistic development and physical fitness of students.	5–10 years
	Digital & Infrastructure Growth	Develop smart classrooms, e-library, and digital administration systems.	Modern and efficient campus environment.	5–10 years

	Quality & Accreditation	Strengthen IQAC and work towards higher NAAC accreditation.	Improved institutional ranking and recognition.	5–10 years
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Supporting Documents: Documents Available

4.2 IQAC

Internal Quality Assurance Cell acts as a quality management system within the institution, ensuring that the college does not just maintain standards but continually evolves, improves outcomes, enhances institutional credibility, and ultimately provides students with a better learning environment and stronger career opportunities.

In the session 2024-25, 4 meetings were conducted in which the proposals were as following:

- To develop college website.
- To form the Alumni association.
- To design a student feedback form regarding teacher's performance in the class.
- Tree plantation drive in the new campus to be organised by NSS and ECO club.
- Mentor- Mentee groups will be established in the college.
- Smart classrooms will be made operational in the college.
- NSS and ECO club will create a designated pit for disposing of plastic and paper waste.
- Remedial classes will be introduced for students.
- Students from nearby schools will be invited to the campus to encourage and inspire them to enrol in the college.
- NSS unit of our college, is planning to adopt a nearby water pond to channel rainwater into it.
- Road safety club of the college plans to display informative signboards.
- NSS unit of the college plans to collaborate with the Pratham education foundation.

Action Taken:

- Successfully launched the college website on 30th Sept 2024.

- The Alumni Association was formed on 14th September 2024.
- A feedback form structured around five criteria was developed.
- A mega plantation drive was organised in the new campus in which 125 saplings were planted.
- Mentor- mentee groups were established in the college.
- Smart classes and remedial classes were incorporated into the timetable.
- NSS and ECO club jointly organised a one day activity, during which they created a waste management pit.
- Plus two students of JBL senior secondary school visited our college campus as part of pre-admission counselling initiative.
- On 13 March 2025, NSS unit of our college adopted a nearby water pond.
- Digital signboards of the road safety club were printed.
- 15 volunteers participated in the Pratham education foundation program.

i. No. of meetings per year

Yes. During the academic session 2024–2025, the Internal Quality Assurance Cell (IQAC) conducted four (04) meetings to review academic and administrative activities and to plan quality enhancement initiatives.

ii No. of programmes organised (Trainings, worksops, IPR, etc.)

-Nil

The college shifted to a new campus in October 2024. Being a new institution, there are limited resources and infrastructure constraints, which prevented the organization of such programmes during the session 2024–2025.

Supporting Documents: IQAC Register Maintained

4.3 Management of Institutional Funds

i. Funds (BF, AF, PTA etc.) used/ spent for Institutional Development / student welfare

Name of Fund	Income	Expenditure	% of Expenditure
Building Fund	16440	43575	265.05
College Magazine Fund	3500	8360	236
Medical Fund	816	-	0
Cultural Activities Fund	2720	13600	500
Campus Development Fund	1360	-	0
Furniture Repair fund	1380	-	0
House Examination Fund	11040	7524	68.15
Computer and Internet fund	2760	750	27.17
Amalgamated Fund	40,800	97490	238.94
Book Replacement Fund	3400	1237	36.38
Rovers and Rangers	8460	20384	240.94
Sports Fund	32640	113762	348.53
Fine Fund	4835	2579	53.34
PTA Fund	143300	201356	140.51
Total	273451	510517	186.69

In conclusion, the financial overview indicated that the total expenditure is 186.69% of the total income, suggesting a slight reliance on reserves to cover costs. Notably, some funds have extremely high expenditure percentages, with the Cultural Activities Fund at 500% and the Sports Fund at 348.53%, indicating potential overspending. Conversely, the House Examination fund demonstrates a healthy expenditure rate of 68.15%, reflecting effective resource utilisation. However, several funds, including the Campus Development Fund and Furniture repair Fund, show 0.00% expenditure, pointing to under-utilisation. This analysis highlights the need for better budget management and potential reallocation of resources to ensure more active engagement with all the funds.

Supporting Documents: Cash Books available for each fund

ii. Periodic Audit -Yes

The NSS (National Service Scheme) account of the college is audited annually by a Chartered Accountant (CA) to ensure transparency, proper maintenance of funds, and compliance with financial regulations. This regular audit helps in maintaining accountability, accurate record-keeping, and effective utilization of financial resources for NSS activities. **Note: Other college accounts are not yet audited as the institution has recently shifted to a new campus and is in the process of establishing financial and administrative systems.**

Supporting Documents: Audit Report

iii. Settlements of bills/advances within a specified time frame- Yes

All bills and advances in the college are processed and settled promptly within the specified time frame, ensuring timely payments and smooth financial operations.

4.4 Grievance redressal of students and employees : within a week

The college has a Grievance Redressal Mechanism to address the concerns of both students and staff. During the session 2024-2025, students raised demands for sports facilities through the CSCA. The college administration acknowledged these requests and initiated steps to plan basic sports infrastructure in the near future. Other student-related issues, including results, registration, and CCA, were effectively addressed by the staff through regular counselling, meetings, and coordination with the respective departments. For employees, grievances related to administrative and work-related matters are reviewed and resolved through discussions and appropriate action by the administration. Being a new college, the grievance redressal system is gradually being strengthened to ensure transparency, accountability, and timely resolution of all concerns.

4.5 Green and clean campus

i. Green initiatives of Institute (at least three)

- On 27 August 2024, the NSS Unit and the Eco Club of our college jointly organized a Tree Plantation Drive under the theme “Branching for a Better Tomorrow.” As part of this initiative, approximately 125 saplings of diverse species were planted, contributing to the enhancement of environmental sustainability and ecological wellbeing.
- On 11 September 2024, the NSS Unit and the Eco Club of our college collaboratively organized a Cleanliness Drive within the campus premises. During the activity, volunteers actively participated in cleaning various areas of the campus, thereby contributing to a more hygienic, organised, and aesthetically appealing environment.
- On 23 November 2024, the Rover and Ranger Unit and the Eco Club of our college jointly organized a Cleanliness Drive under the Rashtra Seva Yojana. During the initiative, students actively engaged in cleaning various areas of the campus and also tended to the plants that had been previously planted as part of earlier activities. Approximately 100 students participated in the drive, demonstrating responsibility,

teamwork, and commitment towards maintaining a clean and green campus environment.

Supporting Documents: Photographs and Newspaper cuttings

ii. Cleanliness in washroom, buildings/campus: Excellent

The college campus comprises five floors, each equipped with separate washroom facilities for male and female students. In addition, the administrative block includes separate washroom facilities for male and female staff, ensuring comfort, privacy, and proper facility management across all sections of the institution. The institution ensures that these facilities are regularly cleaned and properly maintained, thereby upholding high standards of hygiene and sanitation. Furthermore, the campus premises are consistently kept neat and tidy, and the infrastructure is well maintained, creating a clean, organised, and conducive environment for learning.

4.6 Facilities for students

i. **Common room for girls:** college provides a Girls' Common Room, offering a safe and private space for female students to rest, study, and spend time during free classes. This facility supports their comfort, convenience, and well-being, contributing to a more inclusive and student-friendly campus environment.

ii. **Adequate toilets as per student strength:** college has an enrolment of approximately 121 students. The campus consists of five floors, each equipped with separate washroom facilities for male and female students. Considering the student strength and available infrastructure, the number of washrooms is adequate and well aligned with the requirements of the institution.

iii **Sanitary napkin vending machine/ incinerator regularly put in use:** The college currently does not have a sanitary napkin vending machine. However, sanitary napkins are provided to students by women cell on a need basis. The college has an incinerator, which is functional and regularly used for the safe and hygienic disposal of sanitary waste. This arrangement ensures student hygiene and proper waste management on campus.

iv CSCA room with proper furniture - Yes

The College Students' Central Association (CSCA) functions as a representative body for students, facilitating communication between the student community and the institution. Its purpose is to promote student participation in academic, cultural, and developmental activities,

while promoting leadership, responsibility, and collaborative decision-making within the campus. The campus has a room for the CSCA, equipped with appropriate furniture and essential facilities to support its functioning.

v. Student Centre for co-curricular activities and its regular usage: Available

The college has a Student Centre for Co-curricular Activities, which serves as a space for students to participate in cultural, creative, and skill-enhancing activities. Its regular use encourages student engagement beyond academics, helping them develop confidence, leadership qualities, teamwork, and overall personality enrichment.

vi. Regular use of playground: Yes

The college provides a playground that offers students the opportunity to engage in physical activities and sports. It serves as an important space for promoting fitness, teamwork, discipline, and overall well-being, contributing to a balanced educational experience.

Supporting Documents: Photographs

4.7 Regular Updation of Service books/Service records - Yes

The service books and service records are regularly updated and properly maintained in the college by the Superintendent.

Supporting Documents: Certified by Office Supdt.

4.8 Timely submission of ACRs: Yes

The ACRs are submitted on time by all staff members and are subsequently reviewed and assessed by the Principal.

Supporting Documents: Certified by Office Supdt./ Notice

4.9 Prompt response to official correspondence: Yes

Prompt response to official correspondence is ensured in the college, and all communications are attended to in a timely and efficient manner.

Supporting Documents: Certified by Office Supdt.

4.10 Proper maintenance of official records (Cash books/stock registers, fund registers, leave records, fine fund, etc.): Yes

Proper maintenance of official records including cash books, stock registers, fund registers, leave records, and the fine fund is diligently ensured in the college. The cash books and stock registers are maintained by the Senior Assistant in the office, while leave records are managed by the Superintendent. The fine fund and fund registers are handled by the JOA (IT), ensuring accurate record-keeping and accountability across all administrative functions.

Supporting Documents: Certified by Office Supdt.

4.11 Proper record of students, attendance, and CCA: Yes

Proper records of students' academic progress and participation are systematically maintained in the college. Each teacher keeps a register documenting student attendance, midterm examination marks, class tests, assignments, and Continuous Comprehensive Assessment (CCA). This structured documentation ensures accuracy, transparency, and effective monitoring of students' academic performance throughout the academic year.

Supporting Documents: Register Maintained

4.12 Whether ranked by NIRF, other agencies

The college has participated in the NIRF ranking process in 2025. This participation reflects the institution's commitment to maintaining quality standards and enhancing its national visibility.

<https://www.nirfindia.org/Rankings/2025/CollegeRankingALL.html>

4.13 Whether accredited by NAAC: No

The college is a newly established institution and has not yet undergone NAAC accreditation. Preparations are underway to apply for NAAC accreditation once the college fulfils the required criteria and operational period.

4.14 Whether AQARs are being submitted as per timeline, annually or not. - No

As the college is recently established and shifted to a new campus in October 2024, AQARs have not yet been submitted. The college is in the process of preparing and submitting AQARs as per the required timeline in the coming sessions.

4.15 Recognition for exemplary contributions of the staff and students

The college staff actively contribute to student welfare and community support. They provided essential items to the family of a deceased staff member (peon-cum-chowkidar) to assist them in a difficult time. Staff members also provided books to students on a need basis to support their learning. In addition, two faculty members have generously provided newspapers to help students improve their vocabulary, reading skills, and general awareness.

4.16 Involvement of stakeholders:

i. PTA

The **Parent-Teacher Association (PTA)** is a collaborative body comprising teachers, parents, and college representatives, established to strengthen communication and cooperation between the institution and the student community. The primary role of the PTA is to support the academic and developmental needs of students by facilitating meaningful interaction between parents and faculty. It helps address student-related concerns, encourages parental involvement in institutional activities, and contributes to improving the overall learning environment. The PTA benefits the college by promoting transparency, enhancing student welfare, supporting academic initiatives, and fostering a shared sense of responsibility. It plays an important role in improving institutional functioning and creating a supportive and student-friendly educational atmosphere.

- **PTA constituted as per norms: Yes**
- **PTA supportive: Yes**
- **Significant contribution of PTA: Yes**

The campus of Government Degree College, Kumarsain was shifted from the old campus to the new campus, with all the expenses being borne by the College PTA Association. The Association efficiently managed and undertook the entire expenditure, ensuring the transition was carried out smoothly and in a commendable manner. The expenditure for the development of the college website, amounting to approximately ₹40,000, was generously borne by the College PTA Association. In addition, the annual maintenance cost of around ₹18,000 was also being met by the PTA Association. We express our sincere gratitude to the Association for their continued support and valuable contribution.

Supporting Documents: PTA Register Maintained

ii. OSA

The **Old Students' Association (OSA)** is a formal body comprising former students of the college who remain connected to the institution after graduation. It is established to preserve long-term relationships between alumni and the college. The OSA is beneficial to the college in several ways. Alumni often contribute by sharing professional guidance, mentorship, career support, and networking opportunities for current students. They may also assist the institution through suggestions, volunteering, or resource support for academic and developmental initiatives. The association is formed to encourage continued engagement, strengthen institutional identity, and build a supportive community that contributes to the college's progress. Through active participation, the OSA helps enhance the academic environment, uphold institutional values, and motivate present students by showcasing successful alumni role models.

- **OSA framed as per norms** **-Yes**
- **Financial contribution or equivalent** **-Yes**

The Old Students' Association (OSA) extended a generous contribution to the college in the form of high-quality curtains, which have been installed in the Principal's Office, Staff Room, and Smart Classroom areas. This act of generosity reflects the continued engagement, goodwill, and commitment of the Old Students' Association towards the progress and betterment of the college.

- **Non-financial contribution (career counselling talk, interactive session/facilitation in placement of students, etc. on regular basis)** **- No**

Supporting Documents: Meeting Minutes

4.17 Feedback from stakeholders, other than students and action taken thereon

During the NSS Annual Camp held in December 2024, NSS volunteers conducted a cleanliness drive in village Zar. Feedback was collected from the villagers through a questionnaire, and they expressed satisfaction with the activity. The villagers also suggested that such cleanliness drives should be organized regularly in nearby villages. On the next day, NSS volunteers organized cleanliness drives in Kumarsain market as well as in the college campus to promote

awareness about hygiene, cleanliness, and social responsibility among students and the local community.

Supporting Documents: Feedback Form Available

4.18 Annual review meeting on student's outcomes in academics, co-curricular, extracurricular, and extension activities and action taken during next academic session for achieving excellence: Yes

The college conducts an annual review meeting to assess student outcomes in academics, co-curricular, extracurricular, and extension activities. Based on the review and feedback received, appropriate action plans are prepared and implemented in the following academic session to improve performance and achieve overall excellence.

Supporting Documents: Register Maintained

5. Best Practices, Innovation and Institution Distinctiveness

5.1 Best practices description and outcome of best practices:

I) From Kitchen to Community: The Journey of Prasad during Navratri

Each year during Navratri, the college organizes a special event where prasad (a sacred offering) is prepared and distributed among students and faculty. This event serves as a celebration of the festival and a way to foster community spirit within the college.

Cultural Significance

- **Celebration of Tradition:** Navratri, a festival dedicated to the worship of the goddess Durga, is marked by nine nights of festivities. The preparation of prasad aligns with the cultural significance of the festival, reinforcing traditional values and practices.
- **Symbol of Gratitude:** Offering prasad is a way to express gratitude and devotion. It allows students and faculty to connect spiritually, acknowledging the blessings of the divine.

Community and Participation

- **Inclusivity:** The event encourages participation from all members of the college community, irrespective of their background. It creates an inclusive environment where everyone can partake in the celebrations.
- **Team Building:** Organizing the preparation of prasad involves collaboration among students and faculty. This teamwork fosters friendships and enhances interpersonal skills, creating a supportive college atmosphere.

Spiritual and Educational Outcomes

- **Moments of Reflection:** The preparation and distribution of prasad provide opportunities for students to engage in spiritual practices, reflecting on personal and communal values during this auspicious time.
- **Educational Workshops:** The event could also include workshops on the significance of Navratri, the process of making prasad, and discussions on related cultural practices, enriching students' understanding of their heritage.

Long-term Benefits

- **Enhanced College Identity:** Such traditions contribute to a distinctive college culture that values and celebrates its heritage, helping to build a strong identity among current and prospective students.
- **Strengthened Alumni Connections:** Alumni who have participated in these traditions may feel a deeper connection to the college, potentially leading to increased engagement and support for future events.

The annual preparation of prasad during Navratri at Govt. College Kumarsain is not just a festive event; it is a meaningful tradition that nurtures community, cultural appreciation, and spiritual growth. By continuing to embrace such practices, the college cultivates a vibrant and inclusive environment for all its members.

Supporting Documents: Photographs and Notice

II) Branching Out for the Environment: NSS and ECO Club's Green Initiative

Every year, the NSS Unit and ECO Club at Govt. College Kumarsain collaborate to organize a large-scale plantation drive during the months of July and August. This initiative aims to promote environmental awareness and contribute to the green cover of the region.

Objectives of the Plantation Drive

- **Environmental Conservation:** To combat climate change and enhance biodiversity by increasing the number of trees in the area.
- **Community Engagement:** To involve students, faculty, and local residents in environmental stewardship, fostering a sense of responsibility towards nature.
- **Awareness Raising:** To educate participants about the importance of trees in maintaining ecological balance and promoting sustainable practices.

Activities Involved

- **Site Selection:** Identifying suitable locations for planting, such as school grounds, community parks, and other public spaces.
- **Preparation and Planning:** Organizing pre-plantation workshops to educate participants about different plant species, their benefits, and proper planting techniques.

- **Plantation Day:** Mobilizing volunteers for the actual planting day, where participants plant saplings, water them, and set up care schedules.

Community and Educational Impact

- **Team Building:** The collaborative nature of the drive encourages teamwork among students and faculty, strengthening relationships and building a sense of community.
- **Skill Development:** Participants gain hands-on experience in environmental practices, project management, and teamwork, enhancing their skills and knowledge.
- **Leadership Opportunities:** NSS members and ECO Club leaders can take charge of organizing the event, allowing them to develop leadership skills and gain valuable experience.

Long-term Benefits

- **Sustainable Environment:** The drive contributes to long-term environmental health by increasing tree cover, which helps in carbon sequestration and supports local wildlife.
- **Awareness and Advocacy:** Participants become advocates for environmental issues, encouraging others to engage in sustainable practices within their communities.
- **Enhanced College Reputation:** Such initiatives can enhance the reputation of the college as a proactive institution committed to sustainability and community engagement.

The mega plantation drive organized by the NSS Unit and ECO Club at Govt. College Kumarsain not only contributes positively to the environment but also empowers students and the community to take an active role in ecological conservation. By nurturing teamwork, raising awareness, and promoting sustainable practices, this initiative plays a crucial role in shaping a greener future.

Supporting Documents: Photographs and Newspaper cuttings

5.2 Special Initiative Taken for:

- i. **Energy Conservation:** GDC Kumarsain is strongly committed to promoting energy conservation and creating awareness among students about the responsible use of electricity. The college encourages sustainable practices such as minimizing wastage of energy, using electrical appliances efficiently, and adopting eco-friendly

habits. To further strengthen this initiative, the institution has placed informative flex boards across the campus, reminding students to conserve energy and follow proper guidelines. These combined efforts aim to build a culture of environmental responsibility and long-term sustainability.

Key Initiatives:

- Awareness flex boards have been installed at multiple places in the campus highlighting instructions related to energy conservation.
- Awareness is created about saving electricity through classroom instructions.
- Energy-efficient appliances such as LED bulbs are used on the campus.
- Students are motivated to prefer natural light during the daytime.
- Teachers guide students about reducing electricity wastage.
- Campus initiatives encourage responsible energy usage.
- Regular cleanliness drives are conducted by NSS and R & R to maintain a clean and energy-conscious campus.

Supporting Documents: Flex pasted in college campus.

ii. Solid Waste Management

GDC Kumarsain has constructed a solid-waste pit for proper waste disposal. Waste is segregated and regularly dumped in the pit to maintain hygiene. Students are encouraged to minimize waste generation, and dustbins are placed at various locations for cleanliness. The campus promotes responsible waste handling practices, supported by regular cleanliness drives conducted by NSS and Rovers & Rangers, which help maintain a clean and disciplined environment.

Supporting Documents: Phptographs.

iii. Rain Water Harvesting and its use for cleanliness and gardening - Yes

GDC Kumarsain actively practices rainwater harvesting by collecting rainwater and utilizing it for watering plants, maintaining campus cleanliness, and supporting everyday environmental needs. The college also ensures that students are regularly made aware of the significance of conserving rainwater and the long-term benefits it offers for sustainable living. By reducing the dependency on freshwater resources and promoting the intelligent use of natural water, this initiative not only supports environmental sustainability but also helps create an eco-friendly,

responsible, and greener campus atmosphere. Through such efforts, the institution aims to inspire students to adopt similar conservation practices in their daily lives.

iv. Plastic-Free Campus: Yes

GDC Kumarsain is committed for creating a clean, sustainable, and plastic-free campus. To promote awareness and responsible behaviour among students, the college has taken the following key initiatives:

- Awareness flex boards have been installed at various locations across the campus, providing clear instructions to students on avoiding plastic, disposing waste properly, and adopting eco-friendly habits.
- GDC Kumarsain strictly discourages the use of single-use plastic.
- Students are motivated to use cloth bags instead of plastic bags.
- Staff members also prefer jute bags to reduce plastic usage.
- Awareness activities promote the message of “Say No to Plastic.”
- Separate dustbins for wet and dry waste have been placed in multiple areas, helping students follow proper waste segregation.
- Cleanliness drives help maintain a plastic-free environment.
- Campus rules ensure reduced plastic usage among students and staff.

Supporting Documents: Photographs and Flex pasted in college campus.

v. Blood Donation Camps –Nil

The college administration made efforts to organize a blood donation camp and contacted Civil Hospital, Rampur on two occasions for this purpose. However, the hospital authorities expressed their inability to organize the camp due to their busy schedule. The college intends to organize a blood donation camp in collaboration with the concerned authorities in future.

vi. Adoption of village/ educational institution – Yes

The village “Zaar” has been adopted by the **NSS Unit** of Government Degree College, Kumarsain as a special initiative. This adoption took place during the Seven-Day NSS Special Camp, with the objective of promoting community development and civic responsibility among students. After visiting the village, the NSS volunteers interacted with the residents and documented their feedback to understand their needs and challenges.

Regular Activities Conducted by NSS Volunteers in the Adopted Village:

- Clearing unwanted bushes to maintain hygiene and prevent obstruction.
- Conducting cleanliness drives in public areas to promote a clean and healthy environment.
- Interacting with villagers to create awareness about health, sanitation, and social issues.
- Identifying community needs through surveys and informal dialogues with residents.
- Motivating villagers to participate in cleanliness and development activities.

Supporting Documents: Photographs and Newspaper cuttings

5.3 Social Impact of Extension Activities: Yes

i. Eight NSS volunteers of Government College, Kumarsain actively participated in the “KAMaL ka Camp” organized by Pratham Foundation during the months of May and June 2025. The camp was conducted for students from the local vicinity with the objective of strengthening their foundational learning skills. During the program, NSS volunteers taught basic reasoning, mathematics, and English, focusing on improving conceptual understanding and learning confidence among school-going children. The volunteers adopted interactive and learner-centric teaching methods to make the sessions engaging and effective. The activity helped bridge learning gaps among students from the community and supported their academic development. Simultaneously, it enhanced the volunteers’ sense of social responsibility, leadership, and community engagement. Overall, the initiative created a positive social impact by promoting inclusive education and reinforcing the institution’s commitment to extension activities.

ii. During the NSS camp held in December 2023, NSS volunteers of Government College, Kumarsain identified the issue of improper solid waste management in Kumarsain town through community interaction and observation. As part of their civic engagement and social responsibility, the volunteers prepared and submitted a memorandum to the Sub-Divisional Magistrate (SDM), Kumarsain, highlighting the need for a systematic solid waste management mechanism. Taking cognizance of the memorandum, the SDM initiated concrete steps by introducing a door-to-door garbage collection scheme in the town. Additionally, appropriate space was allocated for solid waste management, leading to improved waste segregation and disposal practices. This initiative resulted in better cleanliness, improved public hygiene, and increased environmental awareness among residents.

Supporting Documents: Photographs, Certificates and Newspaper cuttings.

5.4 Special New Innovative initiatives or Ideas adopted in college.

- The college administration supported the family of the deceased staff member by assisting with cremation arrangements and offering financial aid.
- The college staff also provides financial assistance to students in need, ensuring that all students have the opportunity to receive an education.
- Additionally, the college offers books to students who are unable to purchase them.
- As part of innovative teaching–learning practices, faculty members of Government College, Kumarsain regularly organize talks and group discussions on current and contemporary topics within the classroom. These sessions go beyond the prescribed syllabus and focus on issues of social, economic, environmental, scientific, and national importance.

5.5 Collaborations

i) With Peer Educational/ Research Institutions- Nil

ii) Other Government Bodies/Industry- Nil

6. Faculty Profile and Research Activities

6.1 % of Teachers with Ph.D:

In our college, a total of eight teaching positions are sanctioned across various departments; however, the position in the History Department is presently vacant. Among the seven faculty members serving in the Arts and Commerce streams, four hold prestigious Ph.D. degrees. These include Dr. Bhushan Azad and Dr. Ashish Kumar Chauhan from the Commerce Department, Dr. Santosh Sharma from the Hindi Department, and Dr. Dimple Thakur from the Political Science Department.

This indicates that 57% of the current faculty members possess a Ph.D. degree.

6.2 Teachers as Research Guides

Two faculty members from the Department of Commerce served as research guides for M.Com. Projects of ICDEOL, Himachal Pradesh University (HPU), Shimla.

- Dr. Bhushan Azad supervised the M.Com. Project of Miss Indu (Roll No. 35220020258) entitled “A Study on Work–Life Balance among the Employees of SJVNL Ltd.”
- Dr. Ashish Kumar Chauhan supervised the M.Com. Project of Miss Alisha (Roll No. 35220020535) entitled “A Study on Job Satisfaction among the Employees of SJVNL Ltd.”

Through this academic supervision, the faculty members contributed to the research training of postgraduate students and helped promote a research-oriented academic environment.

Supporting Documents: Documents Available

6.3 No. Of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops of One week or more Attended by Teachers (in last three years):

i) Refresher Course – 04

1. Mrs. Varsha Verma participated in a Two-Week Online Refresher Course on ‘Sociology and Social Anthropology’, organized by UGC-MMTTC, HP University, Shimla, w.e.f. 10–22 March, 2025.

2. Dr. Bhushan Azad participated in a Refresher Course on “AI and Open Research Tools for Advancing Environmental Sustainability”, organized by Ramanujan College, University of Delhi, from 24 April to 7 May 2025.
3. Dr. Ashish Kumar Chauhan and Dr. Dimple Thakur participated in a Refresher Course on “AI and Open Research Tools for Advancing Environmental Sustainability”, organized by Ramanujan College, University of Delhi, from 24 April to 7 May 2025.
4. Dr. Dimple Thakur participated in a Refresher Course on “AI and Open Research Tools for Advancing Environmental Sustainability”, organized by Ramanujan College, University of Delhi, from 24 April to 7 May 2025.

FDP – 16

1. Professor Varsha Verma attended a one-week online Faculty Development Programme on “Fundamental of Career Guidance: Concept, Tools, and Practice,” organized by Wazir Ram Singh Government College, Dehri, Kangra, Distt. Kangra, from 23rd to 28th June 2025.
2. Dr. Bhushan Azad attended a Faculty Development Programme on “Service Rules and Regulations for Teachers in Higher Education” organized by Government College Palampur, Himachal Pradesh, from 1st to 7th May 2025.
3. Dr. Bhushan Azad attended in a Faculty Development Programme on “First-Hand Experience on SPSS – Introductory Module” organized by the Research Foundation of India from 29th July to 5th August 2024.
4. Dr. Bhushan Azad attended a Faculty Development Programme on “First-Hand Experience on SPSS – Introductory Module,” organized by the Research Foundation of India from 29th July to 5th August 2024.
5. Dr. Bhushan Azad attended a Capability Building Programme on “Cybersecurity & Its Investigation” organized by the Research Foundation of India from 23rd to 30th November 2024.
6. Dr. Santosh Sharma attended One Week Online Faculty Development Programme on Research Methodology and Academic Development organized by Himalayan Council for Scientific Research (HCSR) in collaboration with Government College Sainj, Kullu w.e.f. 26/1/2025 to 01/02/2025.
7. Dr. Santosh Sharma attended One Week Online International Faculty Development Program on AI in Teaching Learning and Research organized by Department of PG

Studies and Research in Commerce, Shri Dharmashala Manjunateshwar College (Autonomous) Ujire, Karnataka, India in collaboration with Cape Comorin Trust, India in association with Harvest—an International Multidisciplinary Multilingual Research Journal from 6 January to 12 January 2025.

8. Dr. Ashish Kumar Chauhan participated in FDP on “Service Rules and Regulations for Teachers in Higher Education”, organised by SCVB Government College Palampur, H.P. from 1–7 May 2025.
9. Dr. Ashish Kumar Chauhan attended FDP on Fundamentals of Career Guidance: Concepts, Tools and Practice, organised by Government College Dehra, Kangra, H.P. from 23rd to 28th June 2025.
10. Dr. Ashish Kumar Chauhan completed a Training Programme on “First-Hand Experience on SPSS – Introductory Module,” organized by the Research Foundation of India, held from 29th July to 5th August 2024.
11. Dr. Ashish Kumar Chauhan attended a Workshop on “Capacity Building in Cybersecurity & Its Investigation,” organized by the Research Foundation of India, from 23rd to 30th November 2024.
12. Dr. Dimple Thakur attended the Faculty Development Programme titled “Fundamentals of Career Guidance: Concepts, Tools and Practice” organized by Government College Dehri, Kangra, from 23–28 June 2025.
13. Dr. Dimple Thakur attended a Faculty Development Programme on “Service Rules and Regulations for Teachers in Higher Education,” organized by Government College Palampur, Himachal Pradesh, from 1–7 May 2025.
14. Dr. Dimple Thakur attended the Capacity Building Program in “Cybersecurity & Its Investigation” organized by the Research Foundation of India, from 23–30 November 2024.
15. Prof. Sheenam Rajta successfully participated in the Upskilling Workshop titled “Upskilling Teachers and Students,” organized in hybrid mode by GDC Shilha, GDC Reckong Peo, GDC Sangrah, and GDC Kumarsain on 11 January 2025.
16. Prof. Leena Sharma successfully participated in the Upskilling Workshop titled “Upskilling Teachers and Students,” organized in hybrid mode by GDC Shilha, GDC Reckong Peo, GDC Sangrah, and GDC Kumarsain on 11 January 2025.

Supporting Documents: Certificates Available

6.4 Project / Parents / Fellowships / Associations/ Associateships:

i)Major – Nil

ii)Minor – Nil

iii)Patents – Nil

iv)Fellowships – Nil

v) Associateships – Nil

6.5 No. of Paper Presented in Conferences / Seminars / Symposia (in last 3 years):

i) International – 09

1. Prof. Varsha Verma presented a paper titled “Women Participation in the Folklore of Lahaula Tribe in Himachal Pradesh” in the International Conference on Localizing Knowledge Formation: Towards Strengthening Vernacular Voice(s) organized by Govt. Degree College Seraj at Lambathach, Distt. Mandi w.e.f. 18–19 October, 2024. Dr. Bhushan Azad presented a paper titled “Trends in Online Retail and Consumer Behaviour: A Case Study of Selected e-commerce Websites” at an International Conference organized by Government College Sarkaghat on 29–30 November 2024.
2. Dr. Bhushan Azad presented a paper titled “Trends in Online Retail and Consumer Behaviour – A Case Study of Selected e-commerce Websites” at an International Conference organized by Government College Sarkaghat, held on 29–30 November 2024.
3. Dr. Bhushan Azad presented a paper titled “Trends of Online Retail: A Systematic Literature Review” at an International Conference organized by the Department of Commerce, Himachal Pradesh University (HPU), Shimla on 30th November 2024.
4. Dr. Ashish Kumar Chauhan presented a research paper at the International Conference organized by the Department of Commerce, Himachal Pradesh University, on 30th November 2024 titled “Emerging Trends in the Determination of Intra-Regional Capital Flows in BRICS Countries: A Multi-Level Generalized Structural Equation Modelling Based Gravity Analysis.”
5. Dr. Ashish Kumar Chauhan presented a research paper titled “Emerging Trends in the Determination of Intra-Regional Capital Flows in BRICS Countries: A Multi-

Level Generalised Structural Equation Modelling Based Gravity Analysis” at an International Conference organized by the Department of Commerce, Himachal Pradesh University, on 30th November 2024.

6. Dr. Ashish Kumar Chauhan presented a paper at the International Conference organized by Government College Sarkaghat, Himachal Pradesh, held on 29th–30th November 2024 titled “The Role of the Digital Economy in Shaping India’s GDP: Trends, Challenges and Future Prospects.”
7. Dr. Dimple Thakur presented a paper titled “Legal and Regulatory Challenges in Indian Digital Transformation: Balancing Innovation, Efficiency, and User Rights” at the International Conference organized by Government College Sarkaghat, on 29–30 November 2024.
8. Dr. Dimple Thakur presented a paper titled “Legal and Regulatory Challenges in Indian Digital Transformation: Balancing Innovation, Security and User Rights” at an International Conference organized by Government College Sarkaghat, held on 29–30 November 2024.
9. Dr. Dimple Thakur presented a paper titled “Virtual Reality and Social Science Research: New Dimensions in Behavioral and Social Studies” at the International Conference organized by the Department of Commerce, Himachal Pradesh University (HPU) Shimla, on 30th November 2024.

ii) National – 06

1. Prof. Varsha Verma presented a paper titled “Importance of Folk Art, Culture and Traditions in Tourism Development: A Case Study of District Kullu” in National Conference on Lok Sahitya Avam Sanskriti: Virasat, Navachar Avam Bahuvisayak Prasangkita Ki Khoj organized by Sahitya Parishad Avam Sangeet Parishad, Govt. Degree College Anni at Haripur, Distt. Kullu on 4th December, 2024.
2. Prof. Varsha Verma presented a paper titled “Impact of Climate Change on Apple Production and Productivity: A Study of Himachal Pradesh” in the National Seminar on the Sustainable Agro-Technologies and Innovations for Rain fed Agro-Ecosystem in Himachal Pradesh, organized by Career Point University, Hamirpur, Distt. Hamirpur w.e.f. 25–26 February, 2025.
3. Dr. Bhushan Azad presented a paper titled “The Rise of Women Entrepreneurs in India: Current Trends and Future Prospects” at a National Seminar organized by Government College Darlaghat on 8th March 2025.

4. Dr. Santosh Sharma presented a paper titled “Lok Sahitya, Sanskriti avam Samaj” in the National Conference on Lok Sahitya Avam Sanskriti: Virasat, Navachar avam Bahuvishayak Prasangkita Ki Khoj, organized by Sahitya Parishad avam Sangeet Parishad, Government Degree College Anni at Haripur, District Kullu on 4th December 2024.
5. Dr. Ashish Kumar Chauhan presented a paper at Government College Darlaghat, District Solan (H.P.) in a National Seminar titled “Government Policies and Their Impact on Women Entrepreneurship.”
6. Dr. Dimple Thakur presented a paper titled “The Role of Policy and Law in Advancing Intersectional Social Justice” in the National Seminar organized by Government College Darlaghat, on 8 March 2025.

Supporting Documents: Certificates Available

6.6 Seminars, Workshops, Conferences and Training organised by the Institution:

i) International level – Nil

ii) National Level – Nil

iii) State Level – Nil

6.7 No. Of Paper Published:

i) UGC Care List Journals-01

- Dr. Bhushan Azad published a paper entitled, “An Empirical Investigation of Corporate Social Responsibility after the Implementation of Companies Act, 2013” in the International Journal of Research and Analytical Reviews (IJRAR) in June 2024. E-ISSN-2348-1269, P-ISSN-2349-5138

ii) Non-UGC Care List Journals – 01

- Prof. Sheenam Rajta published a research paper titled “Beneath the Progress: Development and Ecological Crisis in the Select Novels of Kamala Markandaya” in the International Journal of English Language, Literature and Translation Studies (IJELR), Volume 12, Issue 2, 2025 (DOI: 10.33329/ijelr.12.2.127; Date: 06-06-2025).

Supporting Documents: Certificates Available

iii) Citations – Nil

6.8 Teacher’s Special Innovative Ideas

Teachers of Government College, Kumarsain adopt innovative teaching methods to make classroom learning more interesting and effective. Faculty members regularly conduct group discussions on current topics related to society, environment, economy, and national issues. These discussions encourage students to express their views, think critically, and learn from each other. Teachers also promote the flipped classroom approach, where students are encouraged to read study material or watch educational content before class. Classroom time is then used for discussion, clarification of doubts, and interactive activities. In addition, interactive teaching methods such as question answer sessions, student presentations, and peer learning are widely used.

6.9 No. Of Books Published/Chapter in Books

6.10 Teachers Academic and Extension Activities

i) Resource Person – Yes

- Dr. Bhushan Azad served as a Resource Person by delivering an invited lecture on “Global Commerce Trends” at Government Degree College Darlaghat on 31st December 2024 through online mode.

Supporting Documents: Certificates Available

ii) Member of Board of Studies/ Subject Expert etc– Nil

iii) Popular Articles – Nil

6.11 Awards by Recognized & Reputed Organizations

- i) International : Nil**
- ii) National : Nil**
- iii) State : Nil**

7. Miscellaneous

7.1 Any other Important information or initiative not covered above e.g. Institution Incubation Centre, R&D-cum-Innovation Centre, B.Voc., Self-Finance Courses, Add on Courses, Internship, OJT, Green Audit, academic audit etc.-

The college has conducted an academic audit to review the teaching–learning process, academic performance, and implementation of academic activities. The findings of the audit are used for quality improvement and academic planning.

7.2 Spot Evaluation of Institutions by the Officers from the Directorate of Higher Education/Representative of the Director of Higher Education

- With reference to Office Letter No. EDN-HE (15) B (1)-2023 regarding the grading and ranking of college libraries, a team led by the Principal of Government College Nankhari visited Government College Kumarsain on 20/09/2024. During the visit, the team thoroughly inspected the college library and its facilities. It was observed that the library has a collection of over 750 books covering different subjects, along with a range of newspapers to support academic and general reading. A detailed report of the visit was submitted to the Directorate of Higher Education.
- A SAR Physical Verification Team, appointed by the Directorate of Higher Education and headed by Dr. Bhupinder Thakur, Principal of Government College Theog, visited the college to verify the Self-Assessment Report. The team examined all seven SAR criteria through physical inspection. After the evaluation, the college scored 613 out of 1100 marks and achieved the 14th rank among Tier-3 colleges in Himachal Pradesh.

Supporting Documents: Photographs & reports

7.3 AG Audit paras settled upto date (No Audit has been conducted)

No AG audit was conducted in the college during the academic year 2024–25; therefore, no new audit paras were raised. The college maintains accurate and up-to-date financial records, ensuring transparency and adherence to all financial procedures and regulations.

7.4 Local Audit paras settled upto date (No Audit has been conducted)

No local audit was conducted in the college during the academic year 2024–25; hence, no new audit paras were raised. The college maintains proper financial and administrative records in

accordance with the prescribed guidelines, ensuring transparency and compliance with all local audit requirements.

7.5 Timeline adhere to in filling reply of court cases/RTI Applications/Public Grievances received through Mukhyamantri Seva Sankalp 1100 and Centralized Public Grievance Redress and Monitoring System (CPGRAMS)

The College has not received any RTI application directly and is not involved in any court case. However, whenever RTI-related or court case-related information has been sought by the Directorate of Higher Education, the same has been provided by the College within the prescribed time limit.

7.6 Invited Speakers on various themes relevant to holistic development of students

- 1) Speakers from Health Department on Drug Abuse
- 2) Speakers from Department of Home Guards on First Aid
- 3) Speaker from Judiciary on Legal Literacy
- 4) Speaker from SSB on Cyber Crime

Supporting Documents: Photographs and Newspapers Cuttings.

7.7 Skill development Training (at least 20% students benefited)

The college provides skill development training to students from time to time, aiming to enhance their practical abilities and life skills. During the NSS camp, students were taught cooking skills in a group-wise arrangement, where each volunteer was assigned duties for cooking and serving food to fellow participants. This activity helped improve their culinary skills under the guidance and supervision of the NSS Programme Officer. Additionally, during the college plantation drive, students received hands-on training in tree planting, pruning, and maintenance. The activity was conducted under the leadership of Dr. Bhushan Azad, who guided students in understanding proper techniques for planting and caring for trees. These initiatives contribute to the overall development of students by providing practical exposure and encouraging responsibility and teamwork.

Supporting Documents: Photographs.